

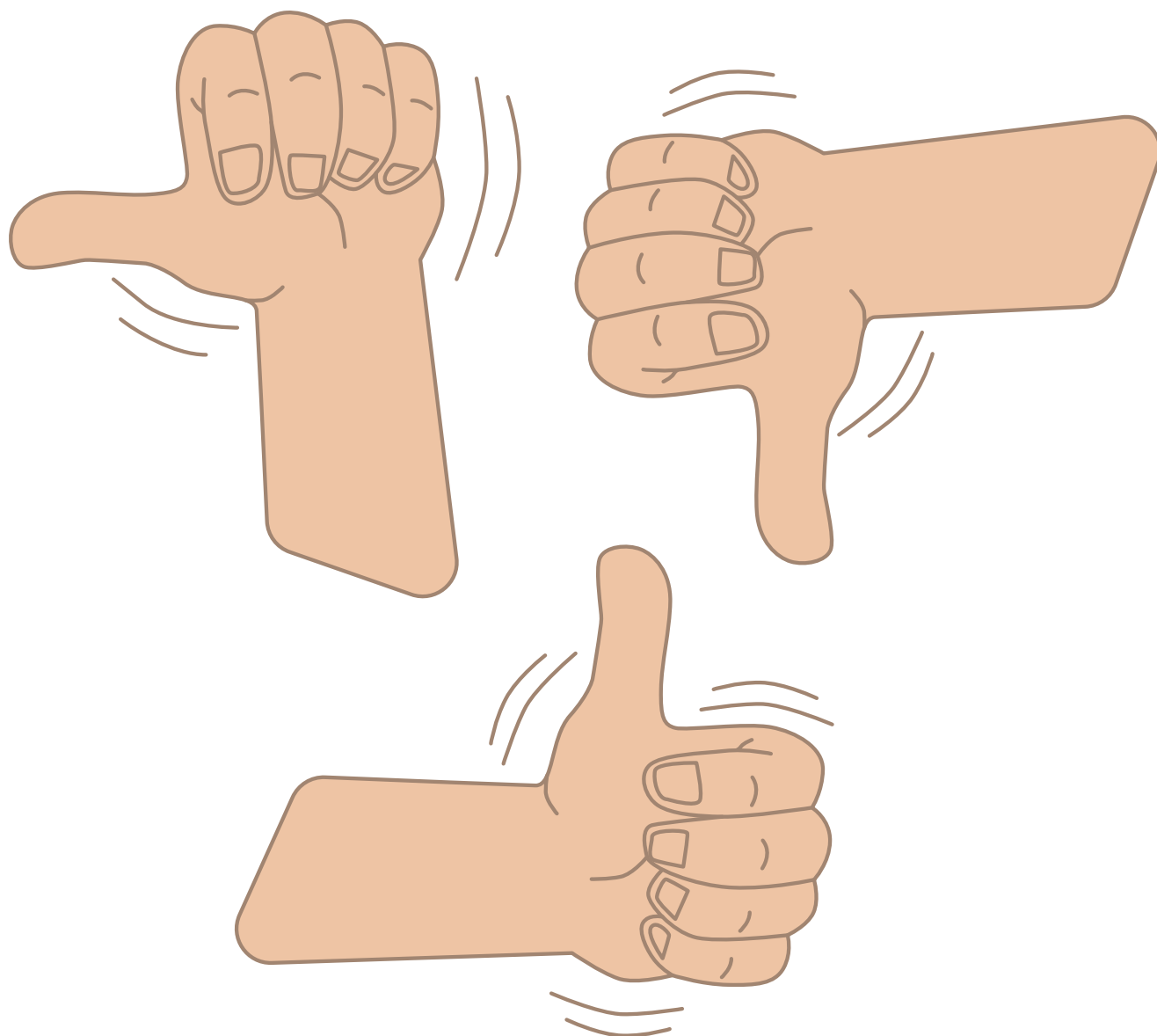
FIGURER OG BILAG TIL

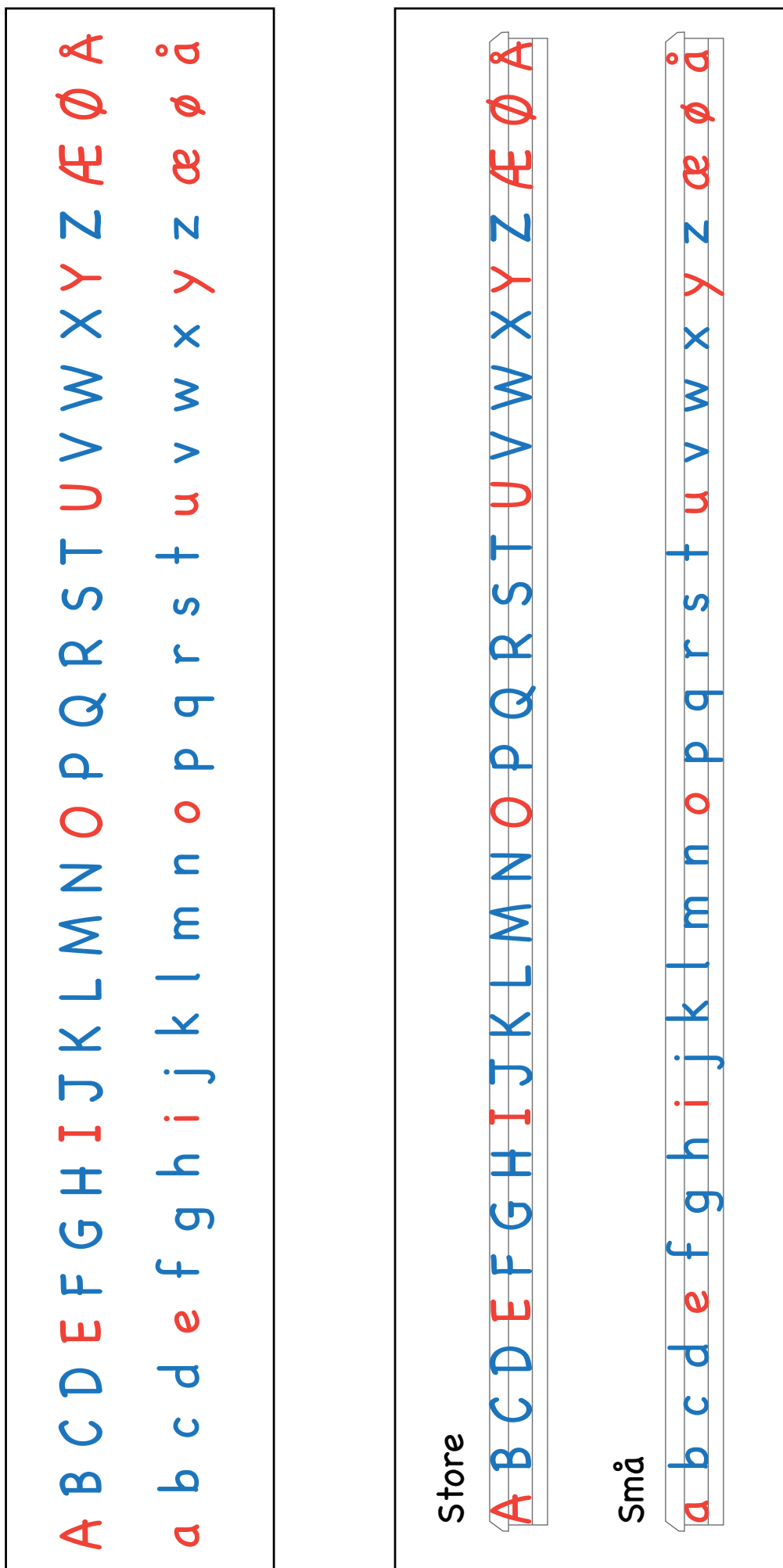
Stationsundervisning – differentiering og involvering

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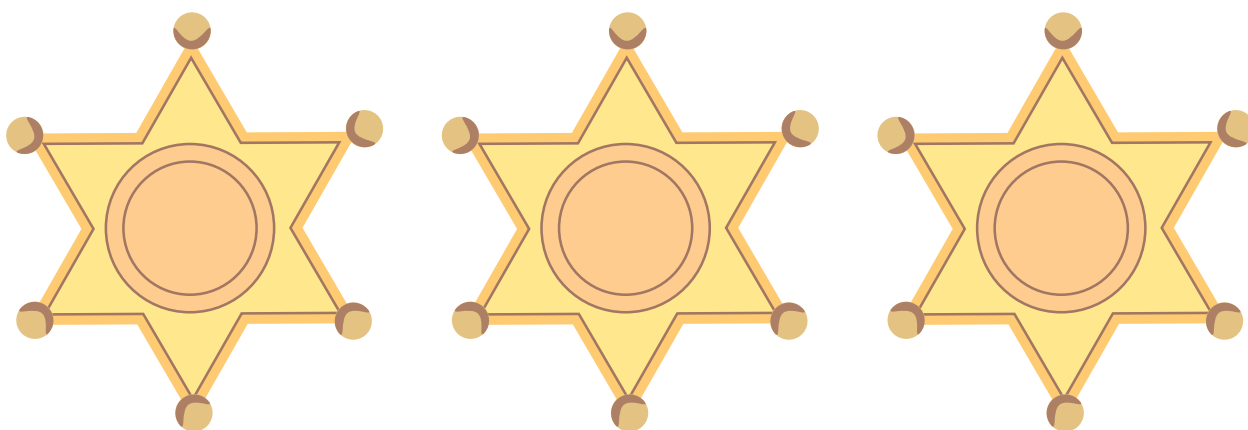
Figur 1.9 Håndbarometer



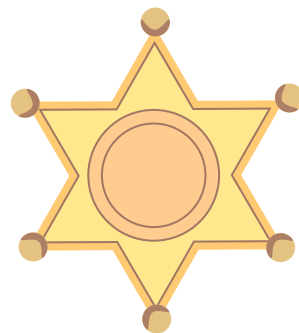


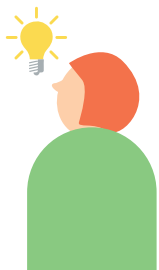
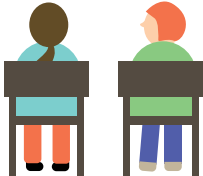
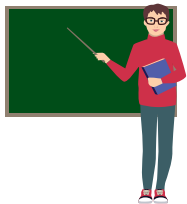
STATIONSCHEFENS ROLLE

1. Hente, uddele opgaver/hæfter/mapper til gruppen, samle dem sammen og lægge dem tilbage i kassen ved lærerstationen.
2. Sørge for, at alle i gruppen taler med lave stemmer.
3. Sørge for, at alle i gruppen arbejder fokuseret.
4. Hjælpe gruppen med at samarbejde.
5. Minde gruppen om at springe en opgave over, hvis ingen i gruppen kan løse den.
6. Minde gruppen om, at de skal spørge hinanden om hjælp.

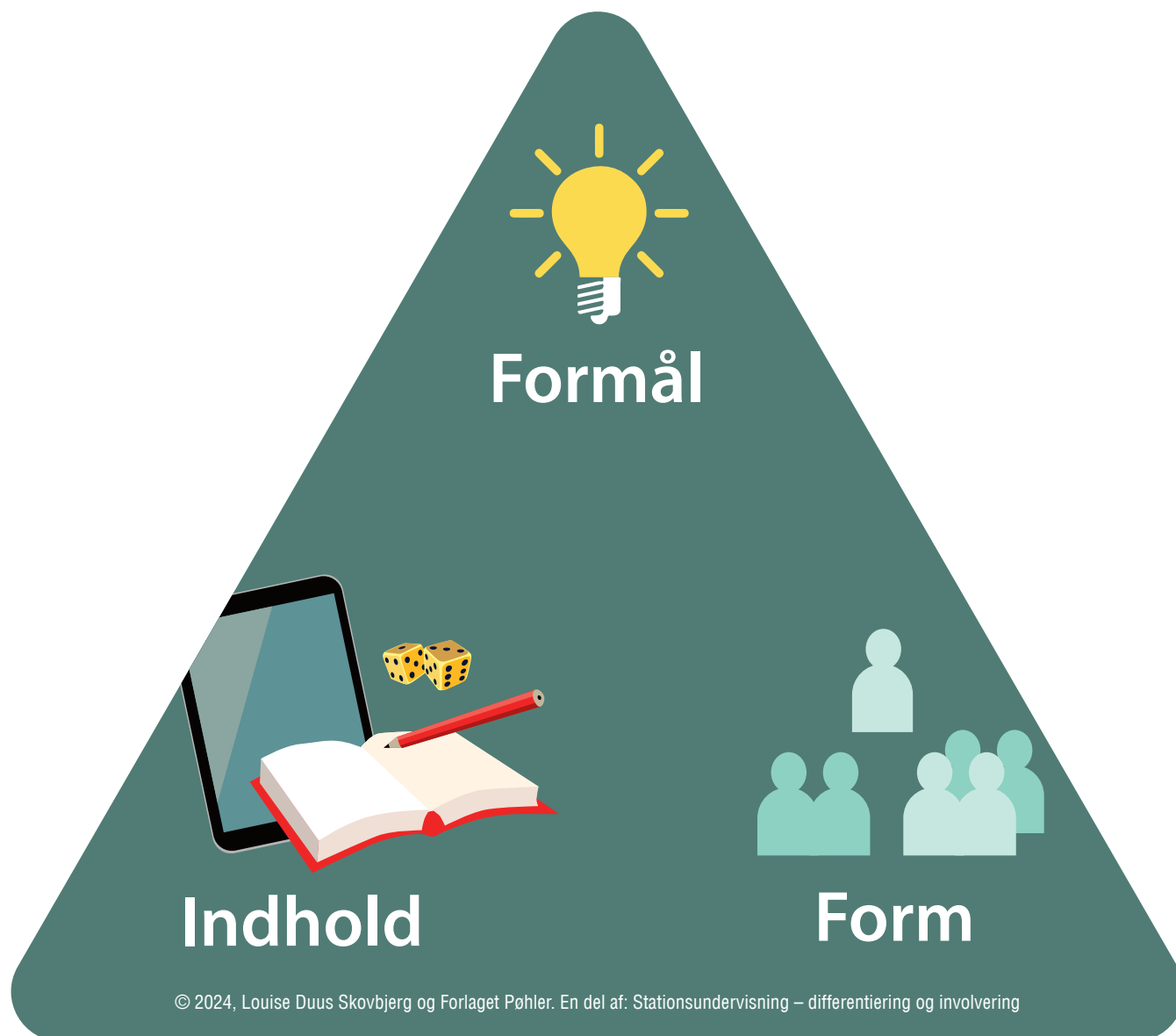


TÆNK – PRØV – SPØRG

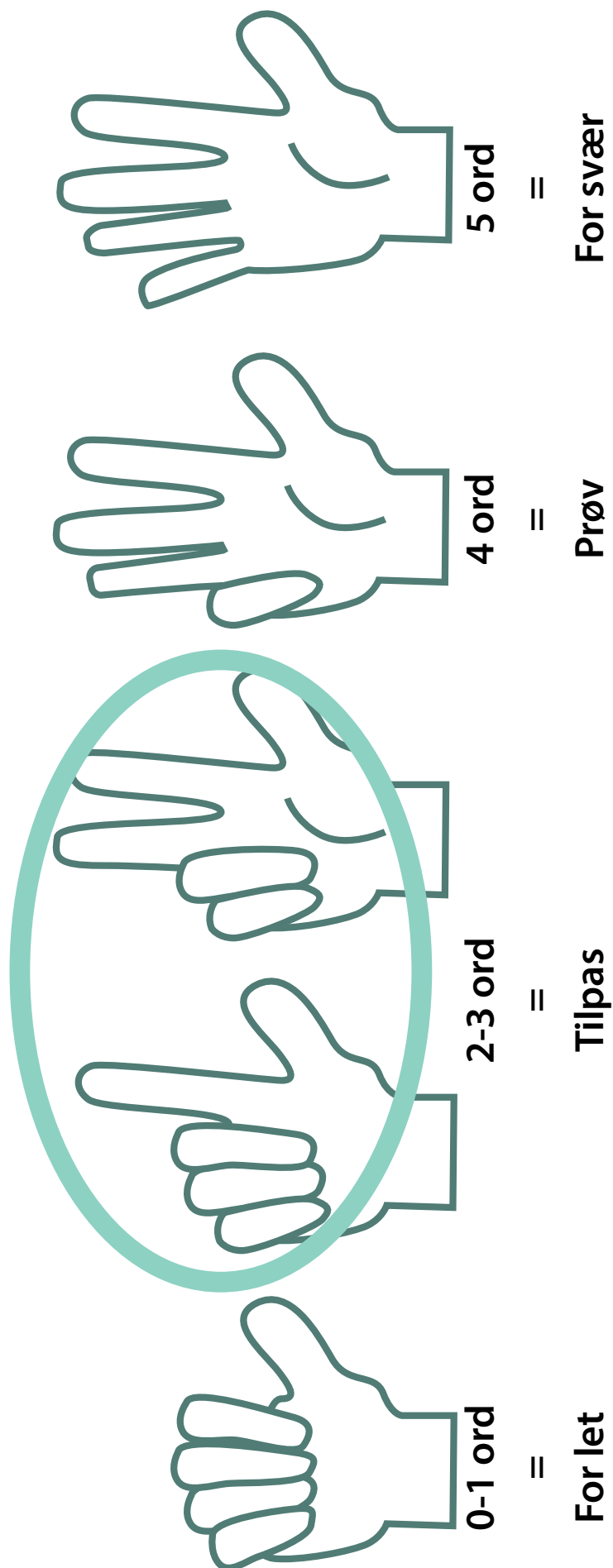


1.		TÆNK SELV	Kender du svaret?
2.		KIG I BOGEN	Kender du svaret?
3.		SPØRG EN SIDE-KAMMERAT	Kender du svaret?
4.		SPØRG DIN STATIONS-CHEF	Kender du nu svaret?
5.		SPØRG JERES UNDERVISER I FÆLLES 2	Kender I svaret?

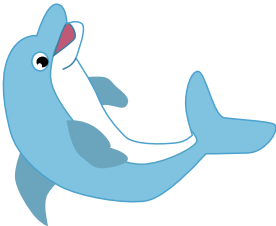
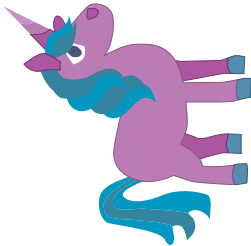
Figur 3.2 Læringstrekanten

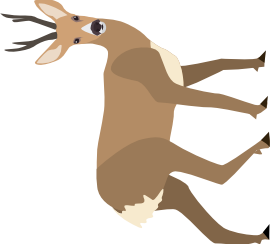


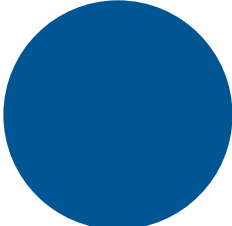
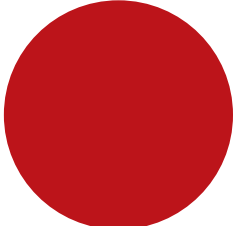
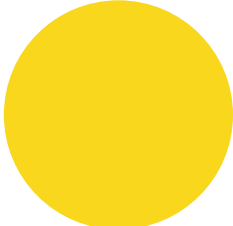
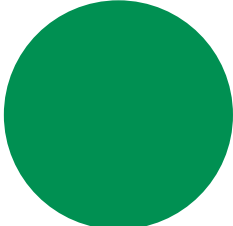
Fem-finger-reglen



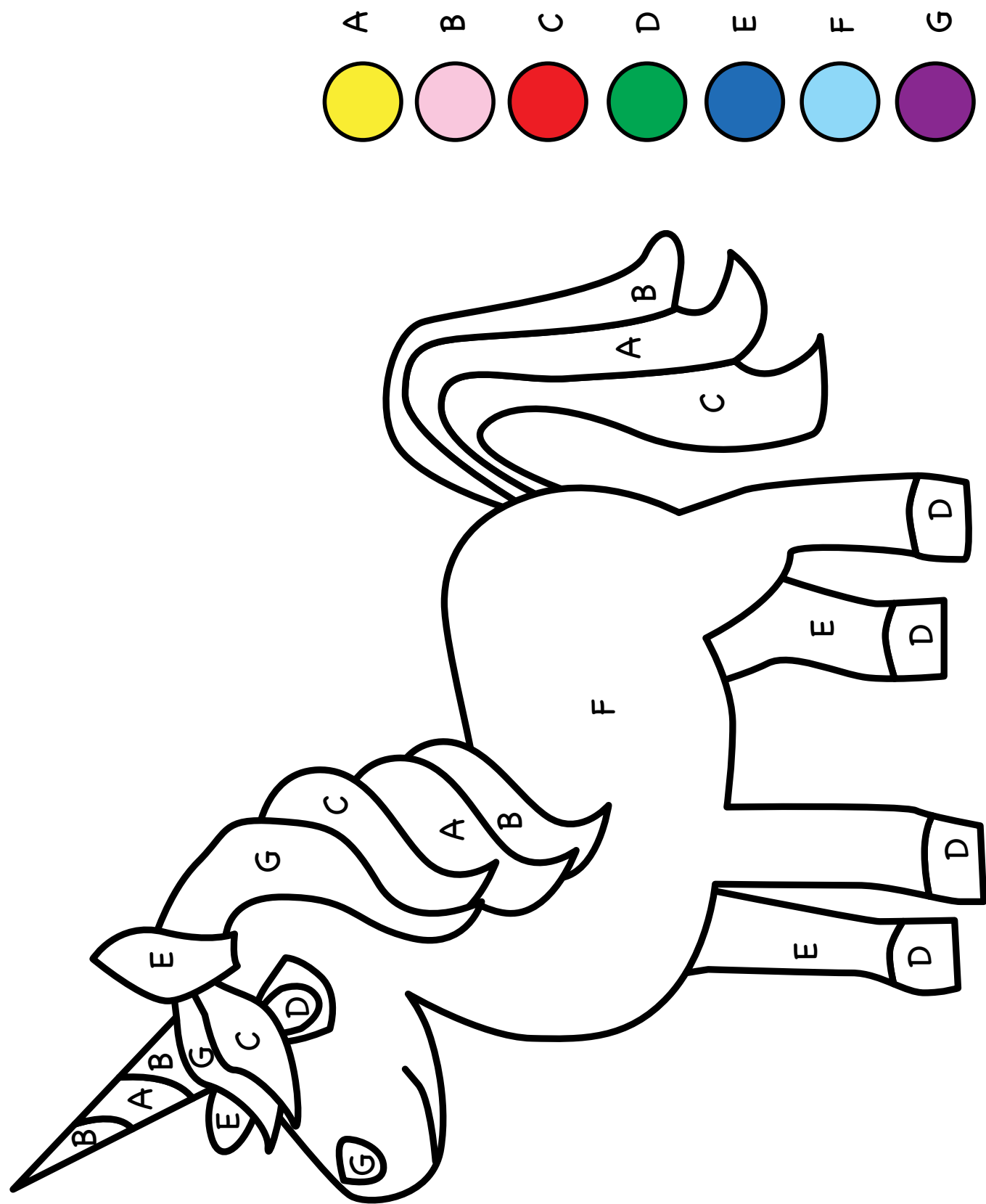
Figur 4.5/6.5/8.15 Tomt skema over gruppeinddeling og indhold

Skrivestation				
Ordstation				
Læsestation				
Lærerstation				
Grupper				

Grupper	Lærerstation	Læsestation	Ordstation	Skrivestation
				
				
				
				

Skrivestation				
Ordstation				
Læsestation				
Lærerstation				
Grupper				

Figur 6.8 Enhjørning



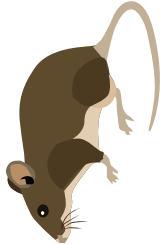
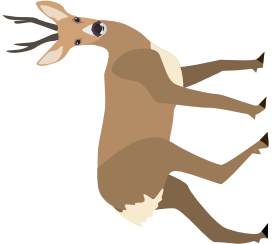
Figur 7.8 Elevens læsekort

Læsekort for _____ (navn)			
Dato	Læst fra side til side	Læst for _____ (hvem)	Vurdering – hvordan gik oplæsningen? Var den sikker, nogenlunde sikker, lidt usikker osv.

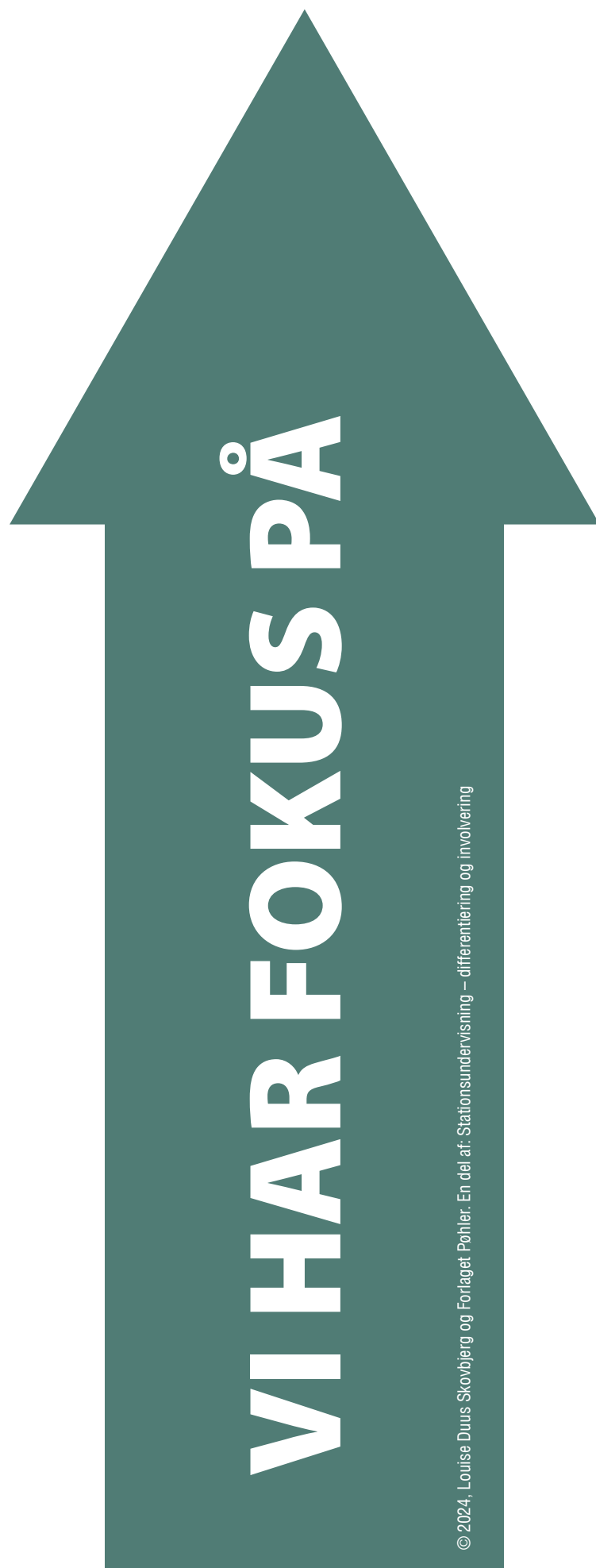
Figur 8.2 Differentierede opgaver

Differentierede opgaver i _____-stationen

Udfyld kolonnen ved siden af figurene med differentierede opgaver, som eleverne skal arbejde med.
Klip rækkerne ud og læg dem i plastiklommer.

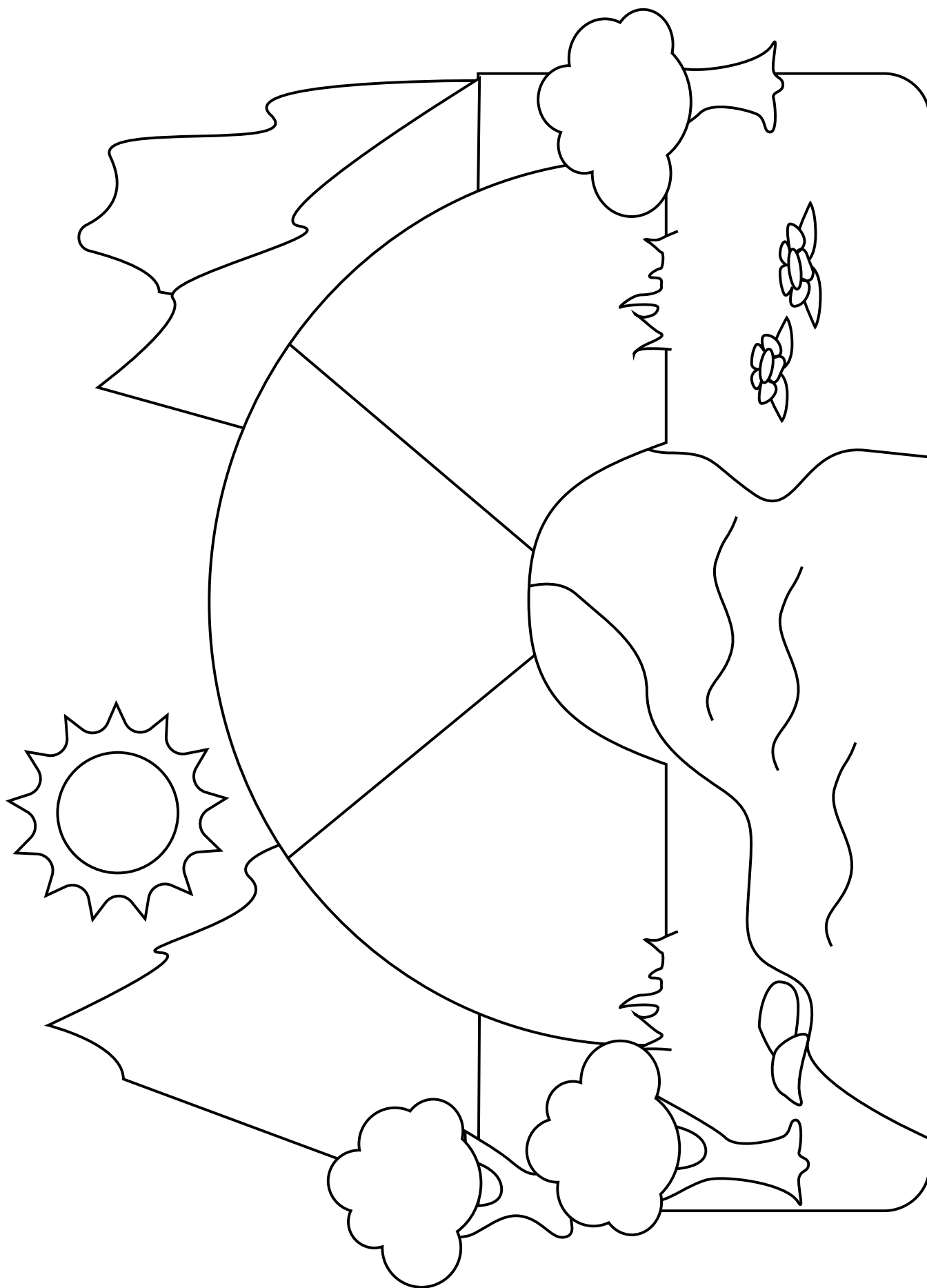
	
	
	
	

Figur 8.4 Pilen

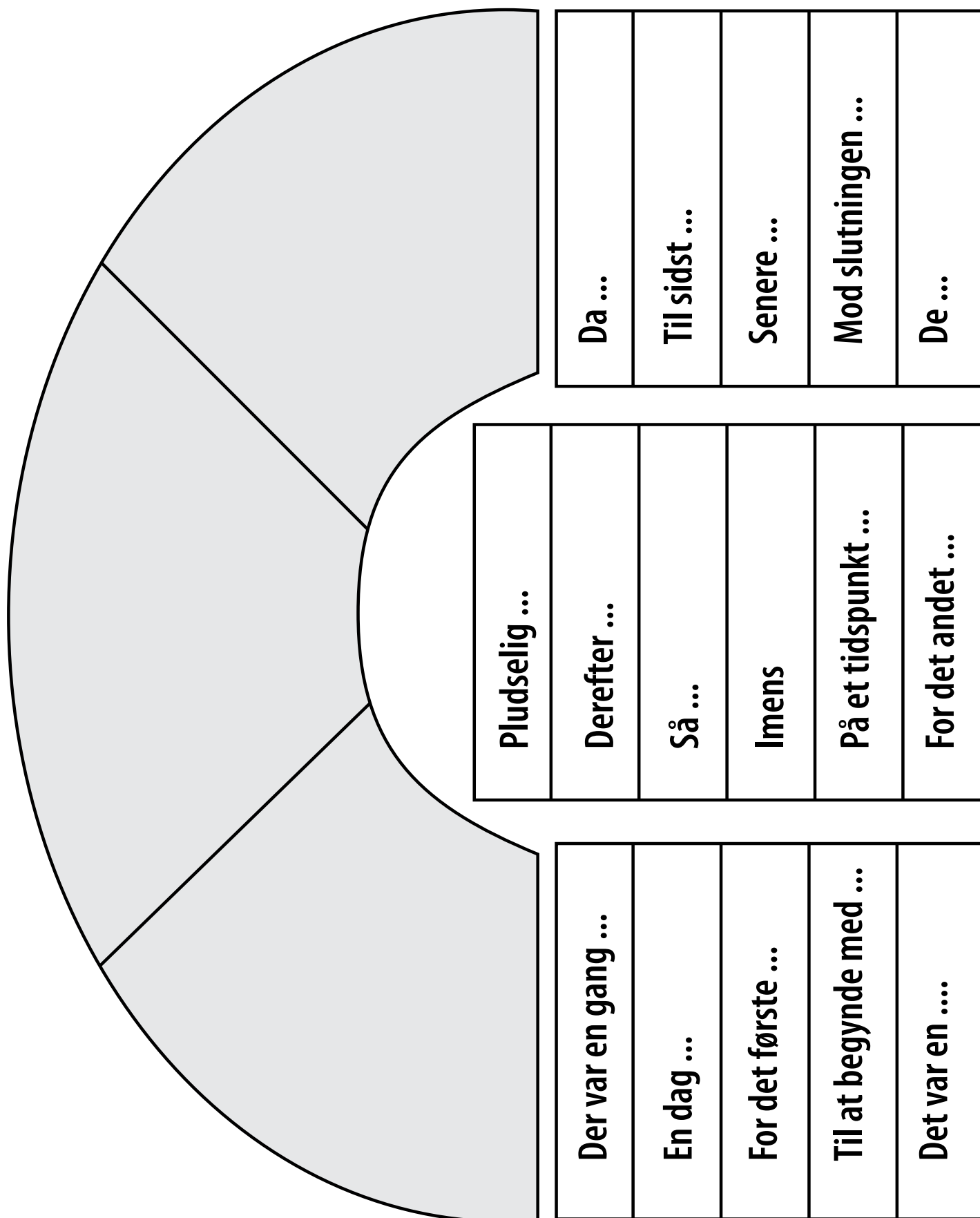


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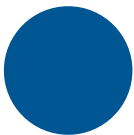
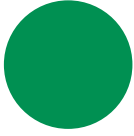
Figur 8.14 Handlingsbro uden sætningsstartere



Figur 8.18 Handlingsbro med sætningsstartere



Figur 8.21 Dan nye ord

	Fjernsynet
	Banegården
	Helikopter
	Meteor



Skriv dit navn og klasse



Jakob Martin Strid (2005): Lille Frø. Gyldendal

Ord, jeg husker om
Lille Frø. Skriv fem
ord, der beskriver
Lille Frø.

Nye ord, jeg har
lært fra bogen eller
filmen.

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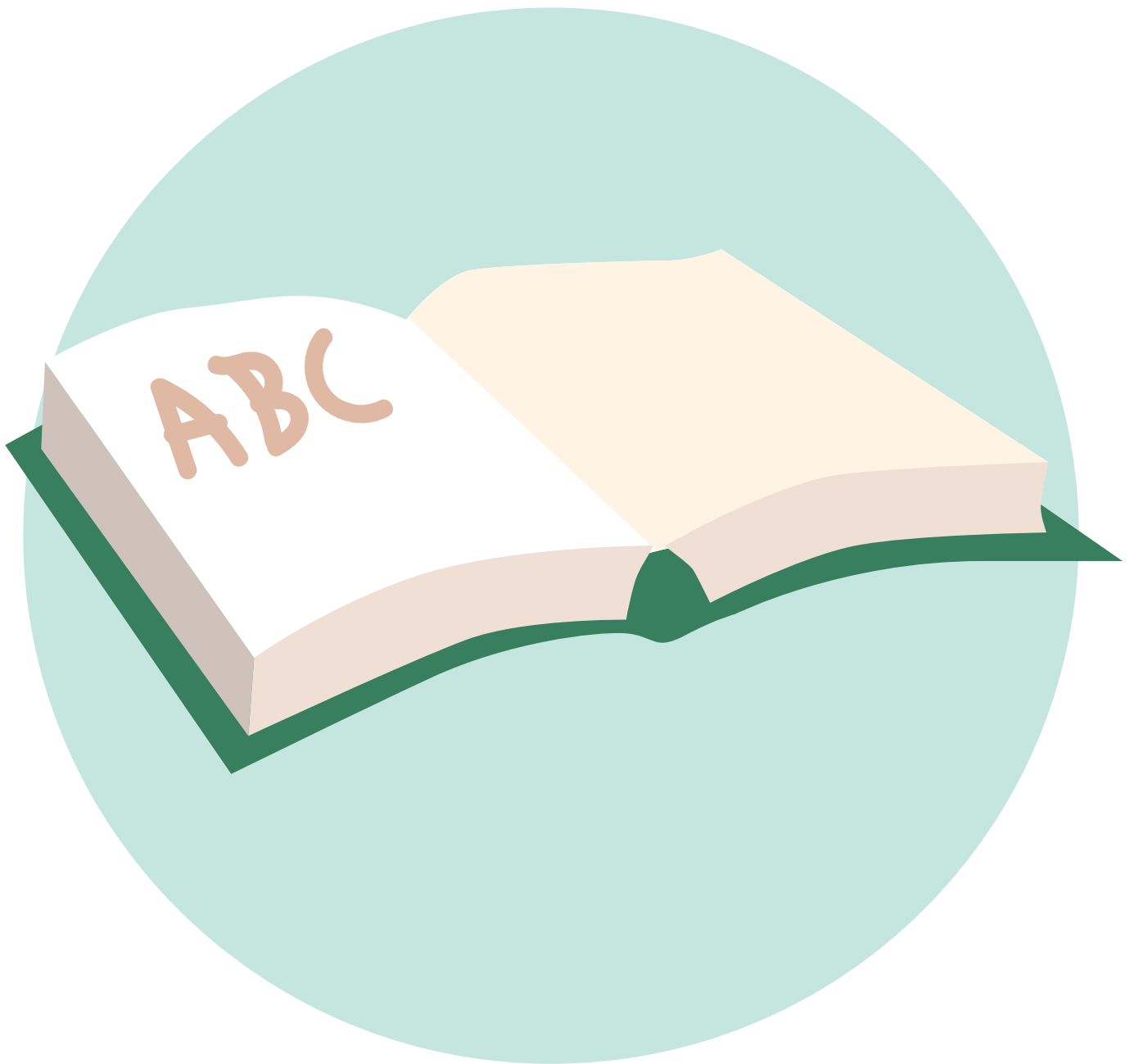
Ord, jeg husker om
Lille Frø. Skriv fem
ord, der beskriver
Lille Frø.

Nye ord, jeg har
lært fra bogen eller
filmen.

Lærerstation



Læsestation



Ordstation



Skrivestation



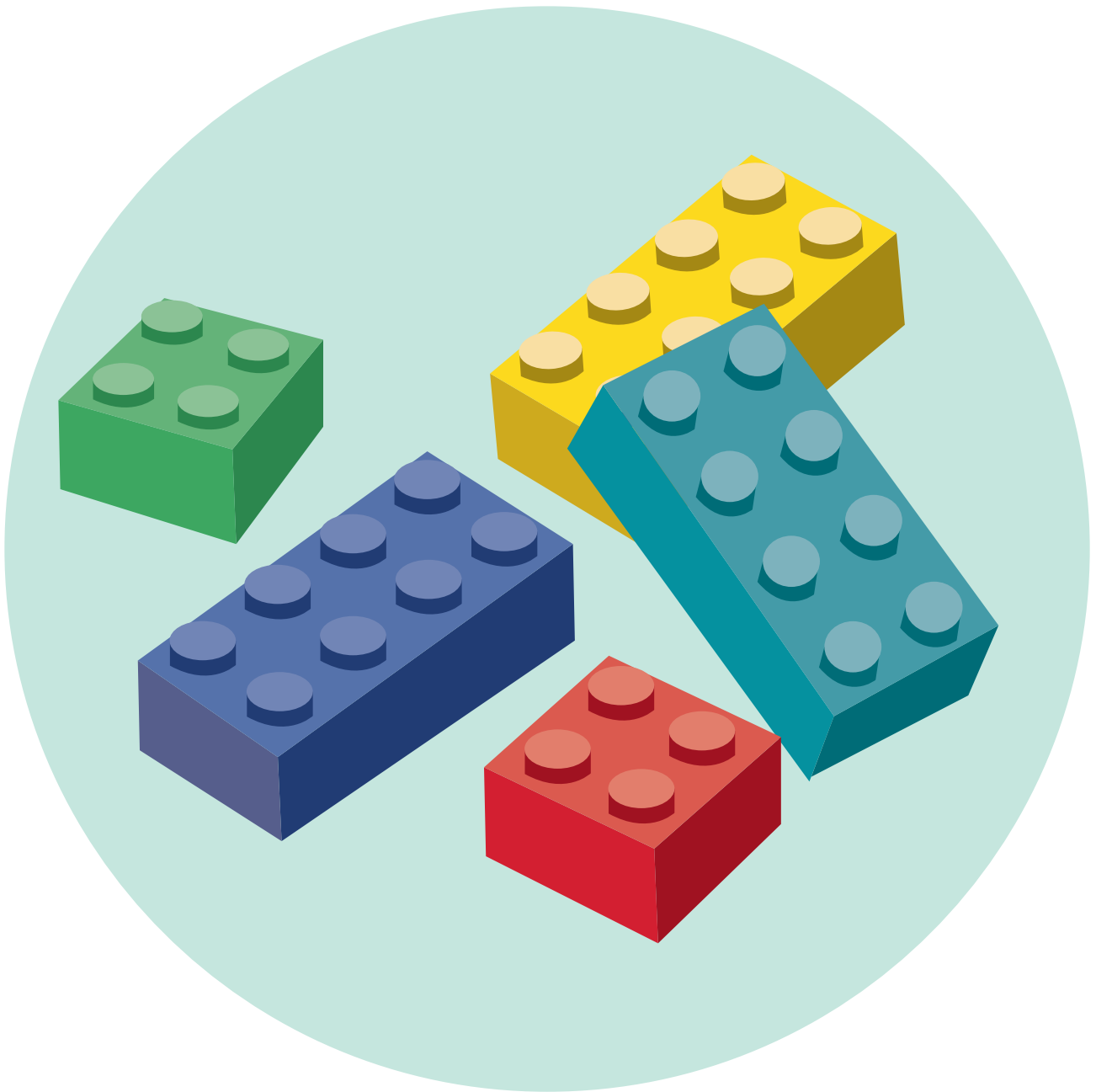
Spilstation



Skærmstation



Bygggestation



Motorikstation



Dramastation



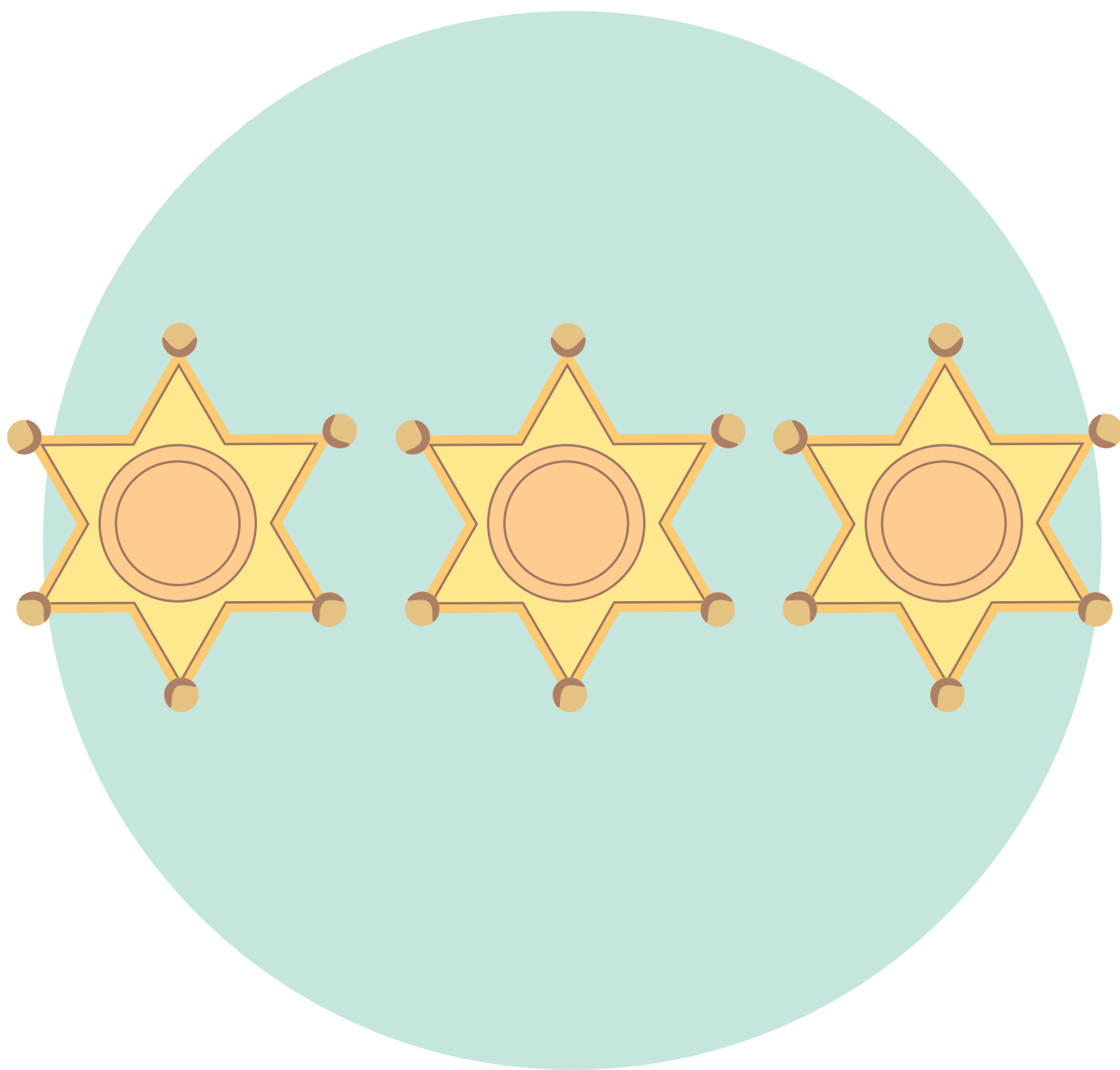
Tegnestation



Filmstation



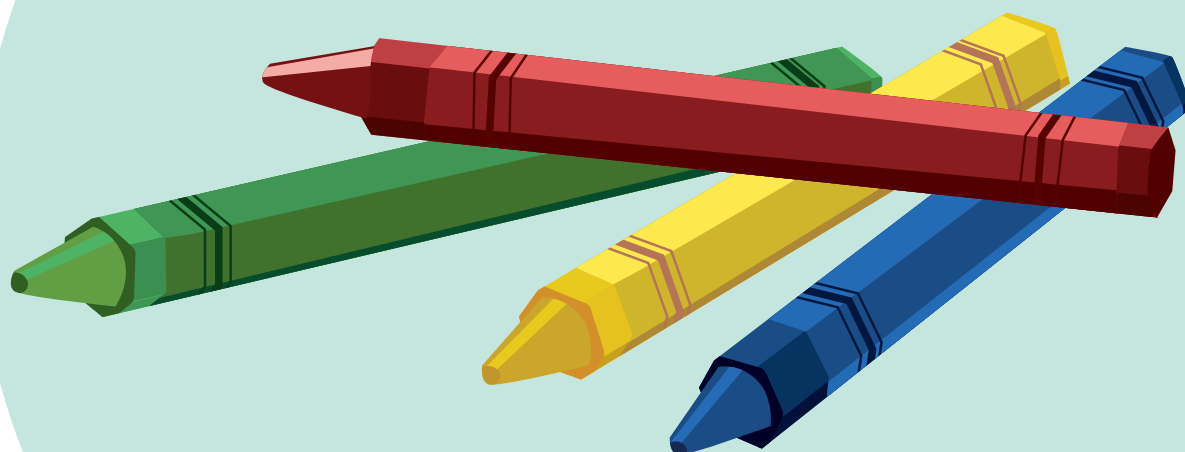
Stationschef



Håndskrivningsstation



Illustratorstation



Lav færdig-station



Læseteaterstation



Lytttestation



Musikstation



Udestation

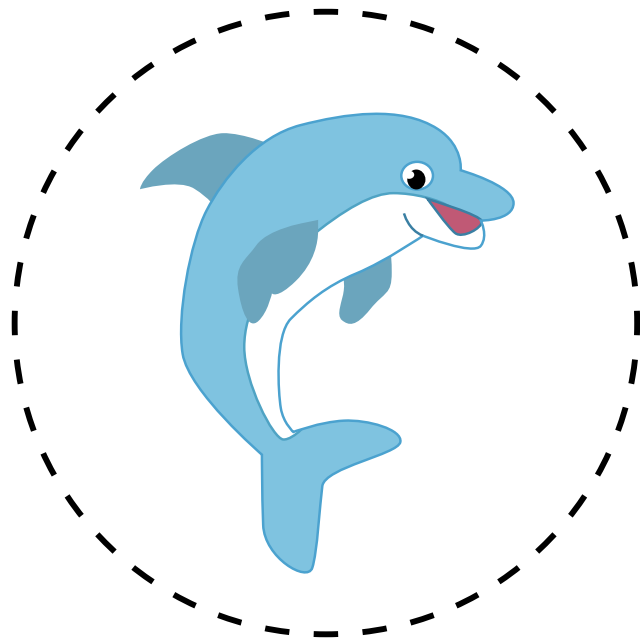
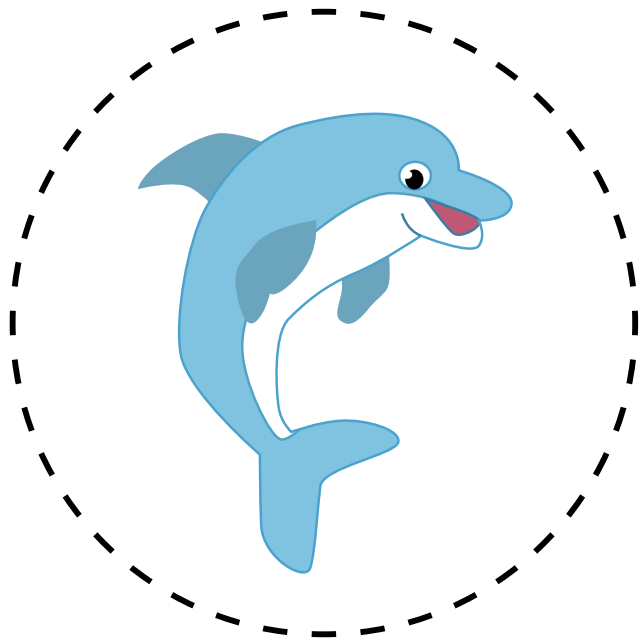
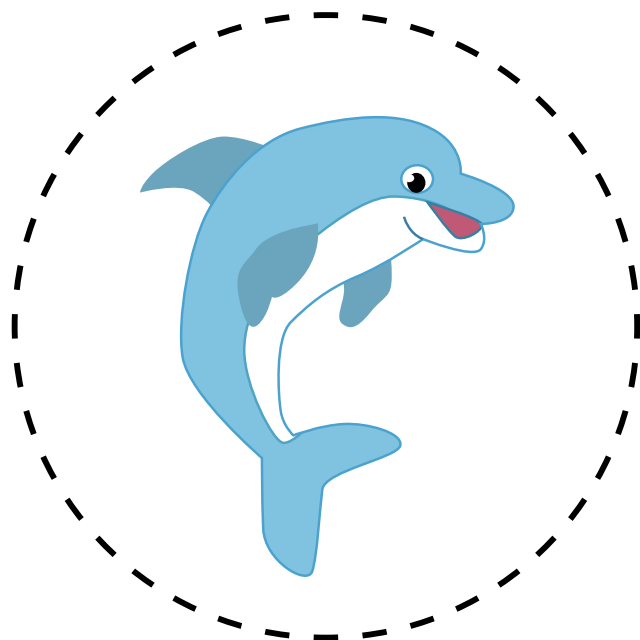
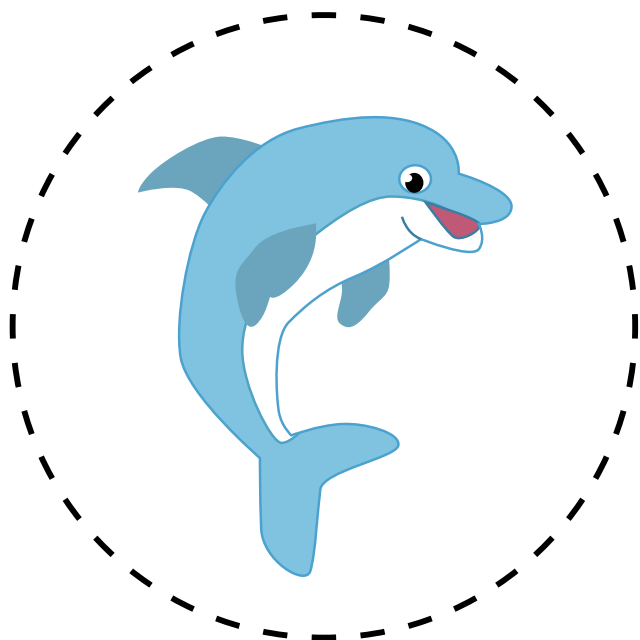
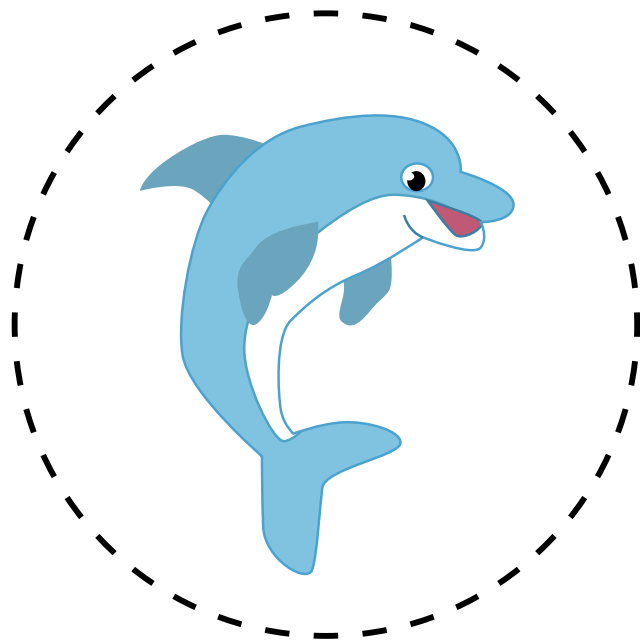
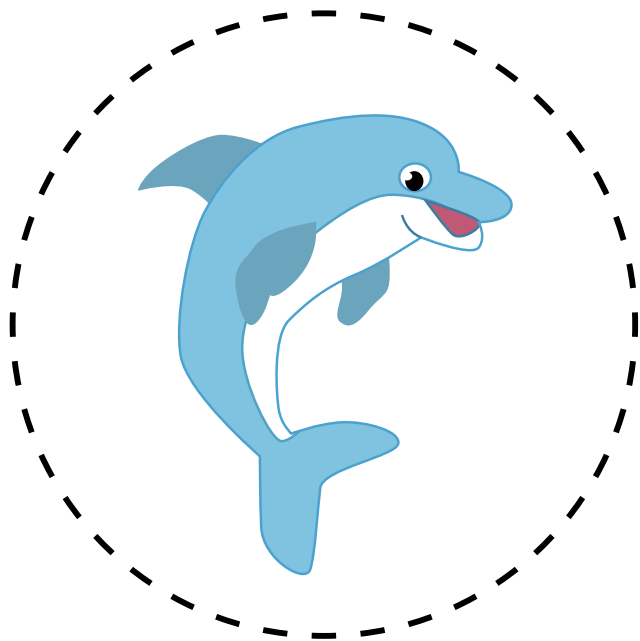


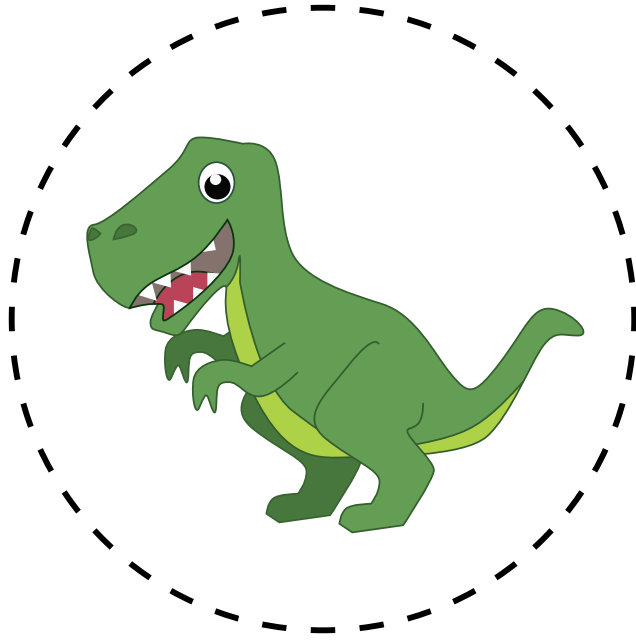
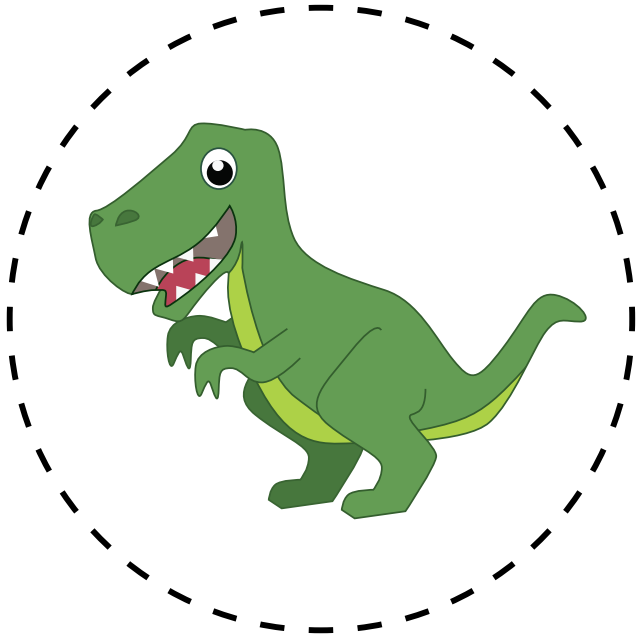
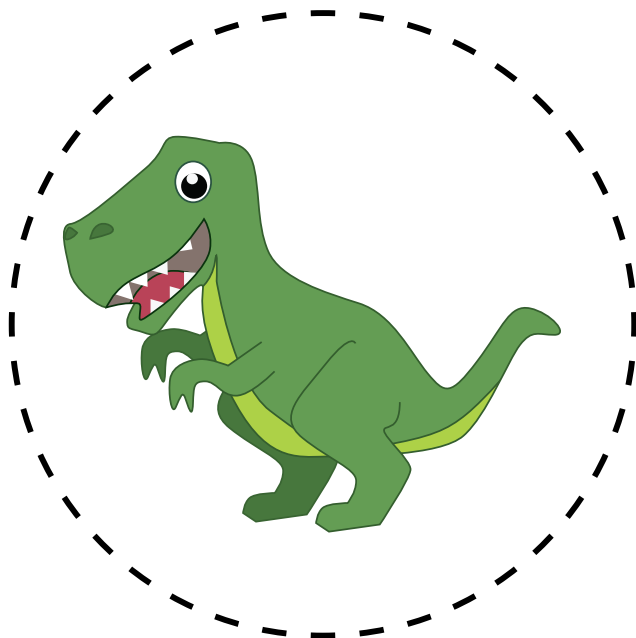
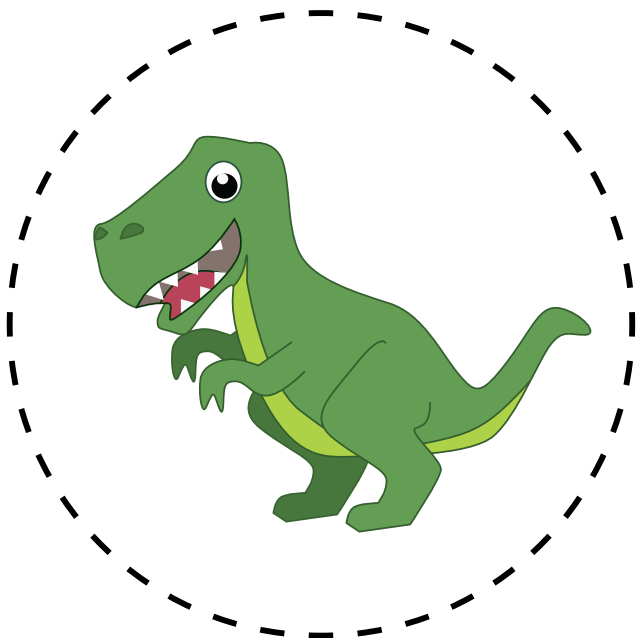
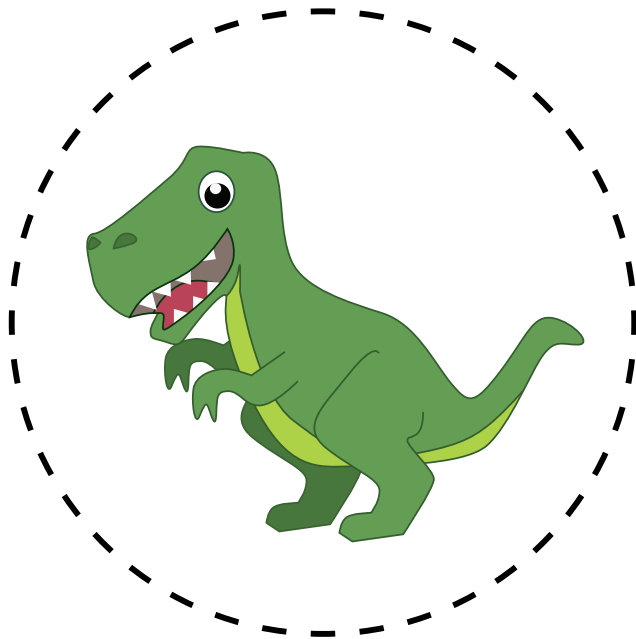
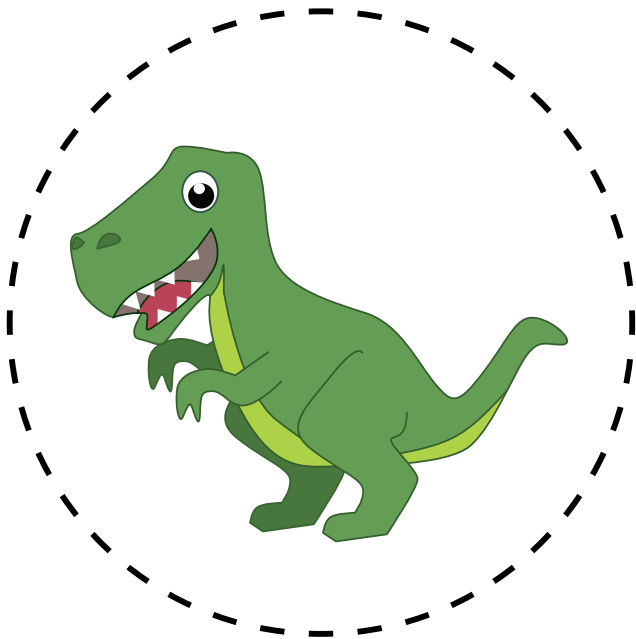
Fælles 1



Fælles 2



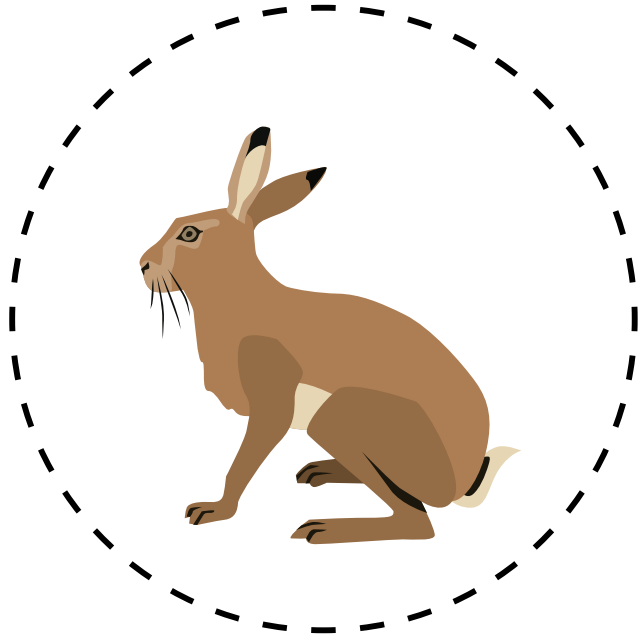
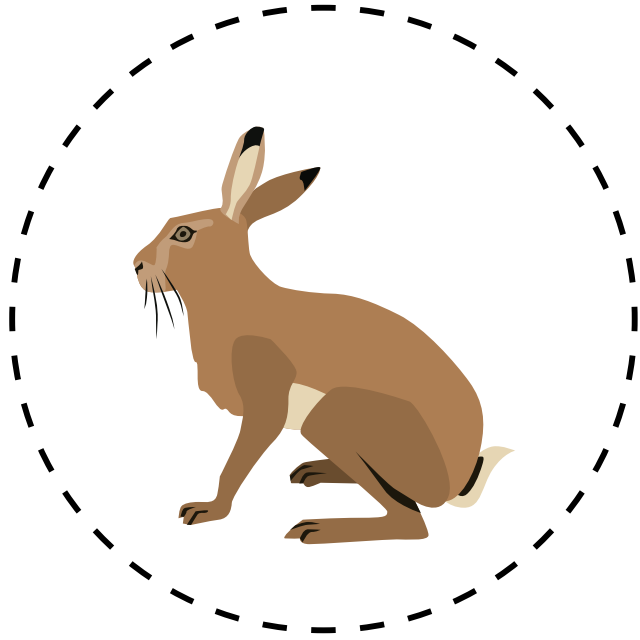
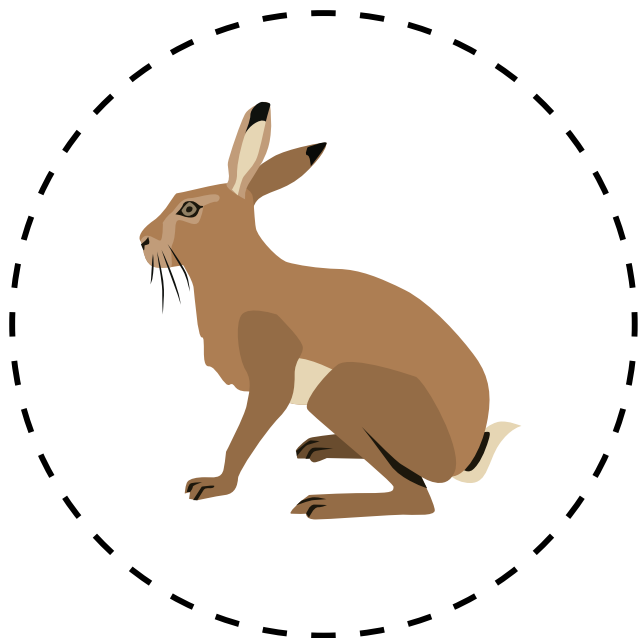
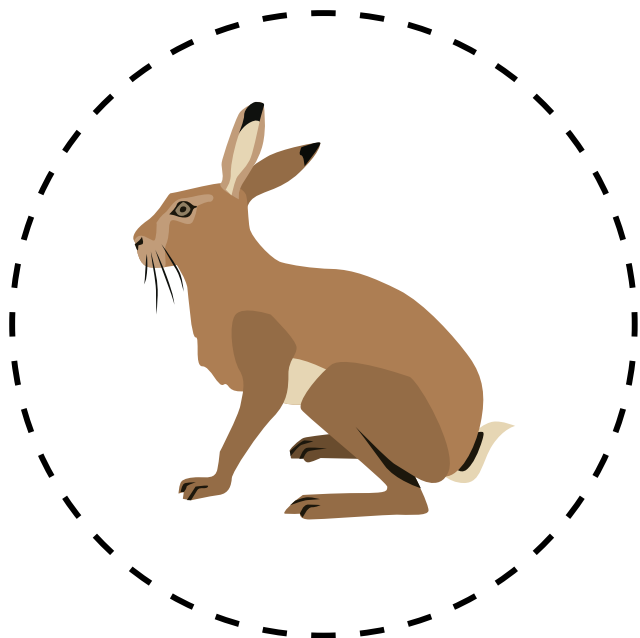
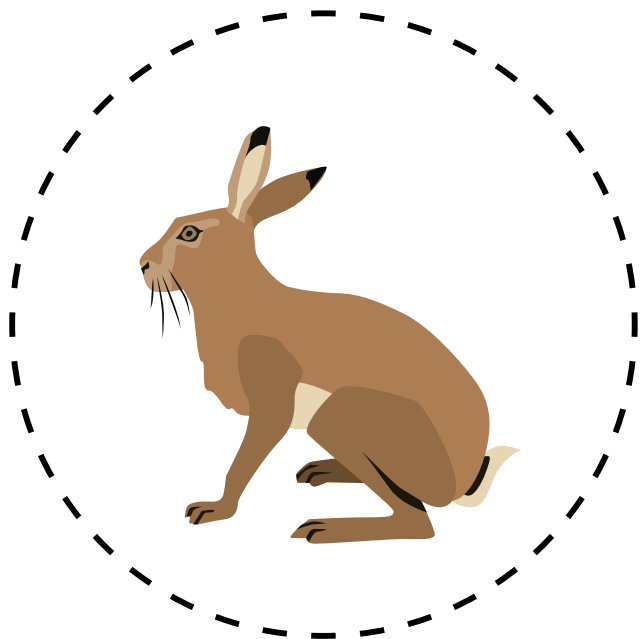


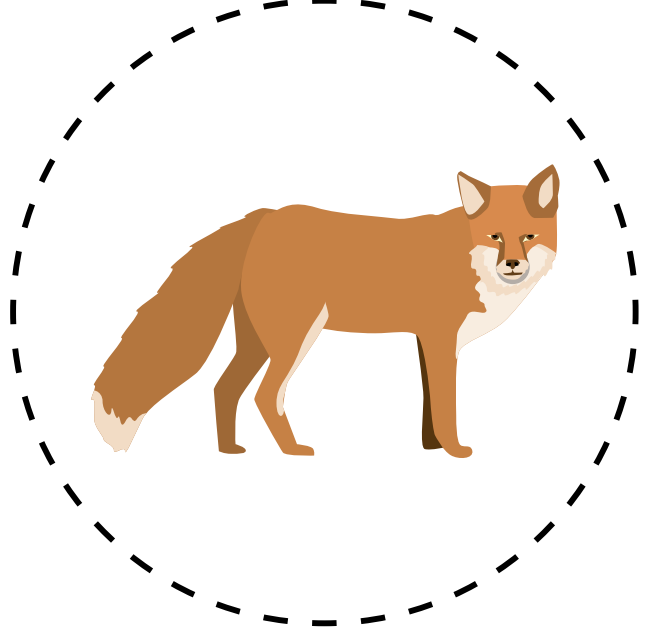
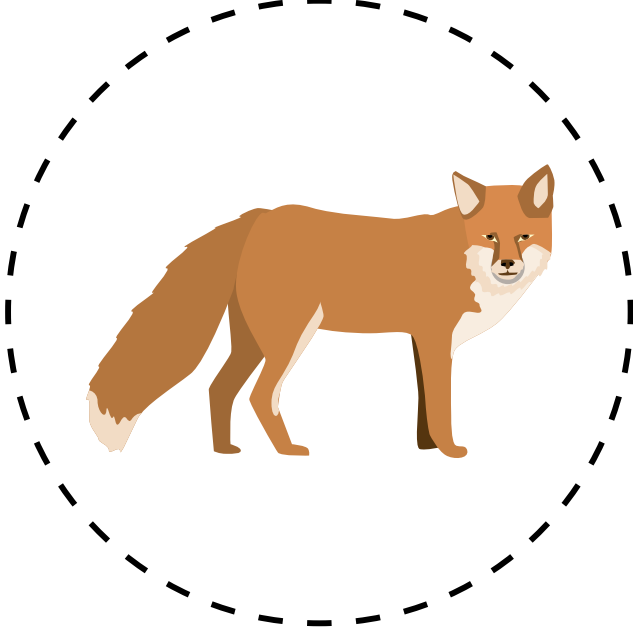
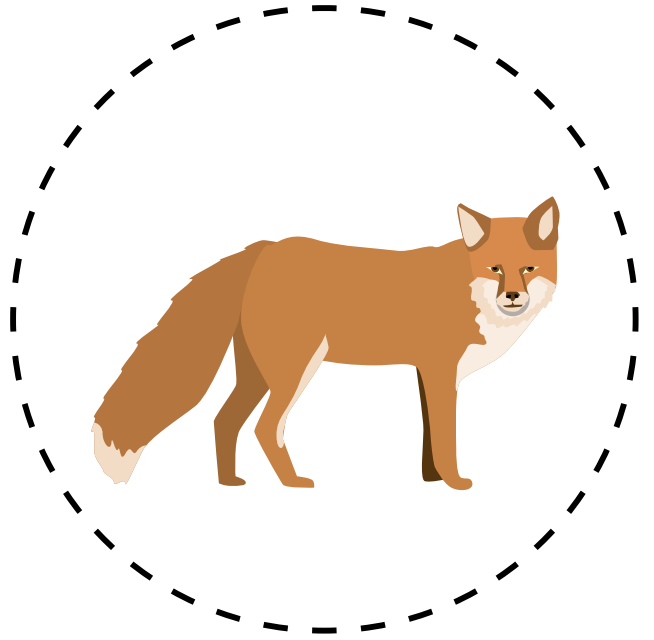
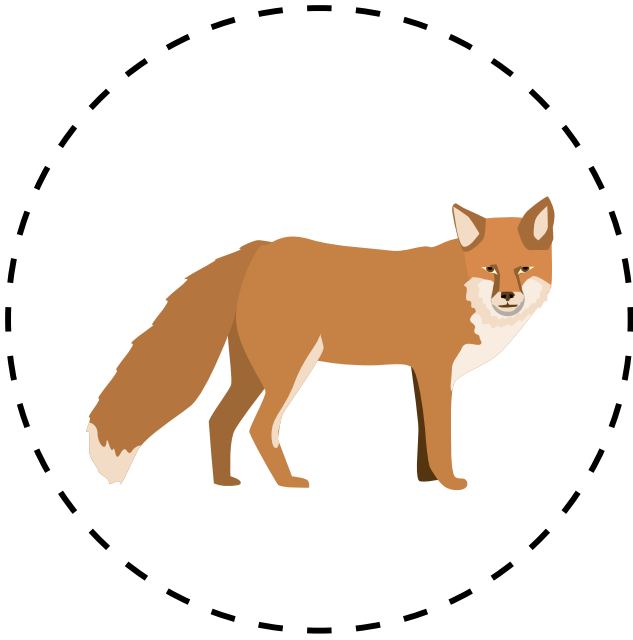
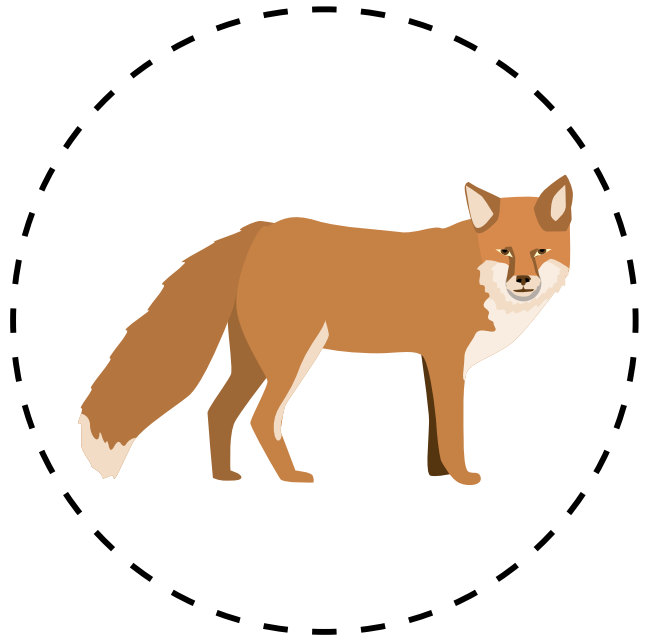
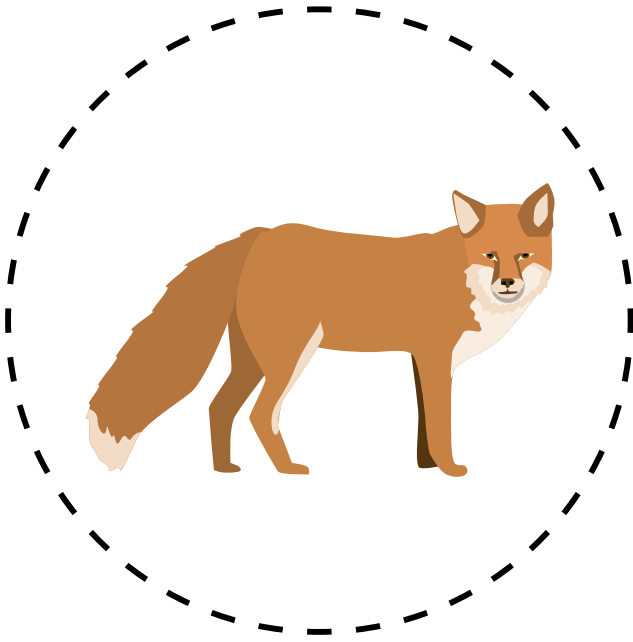


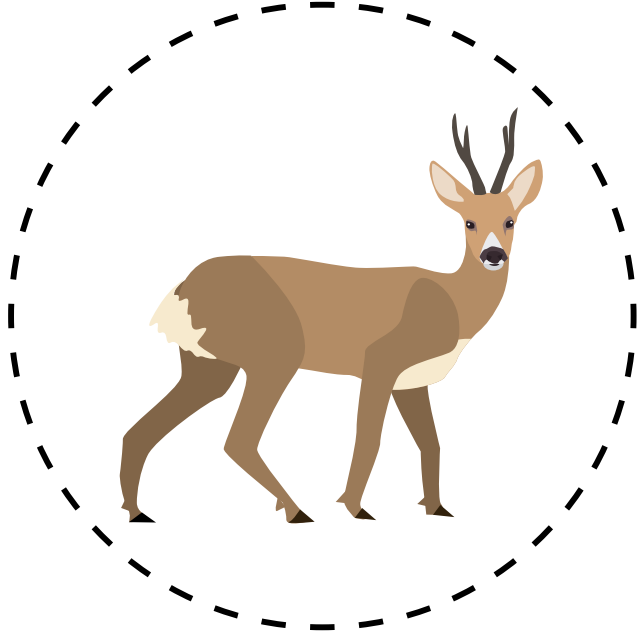
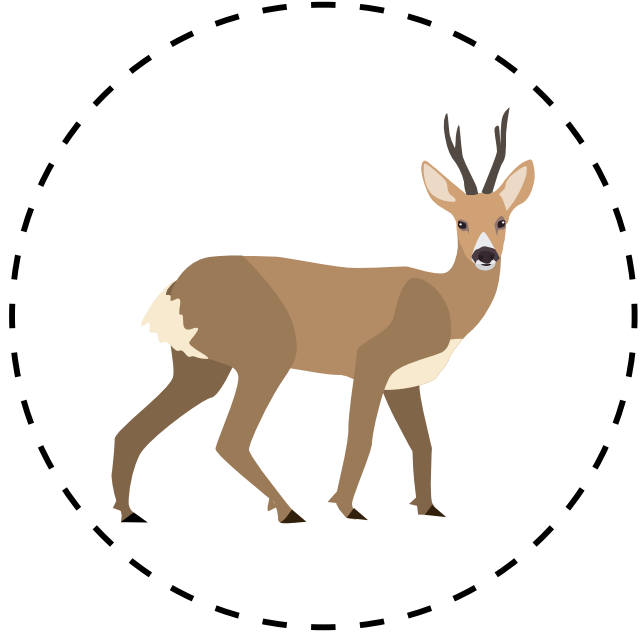
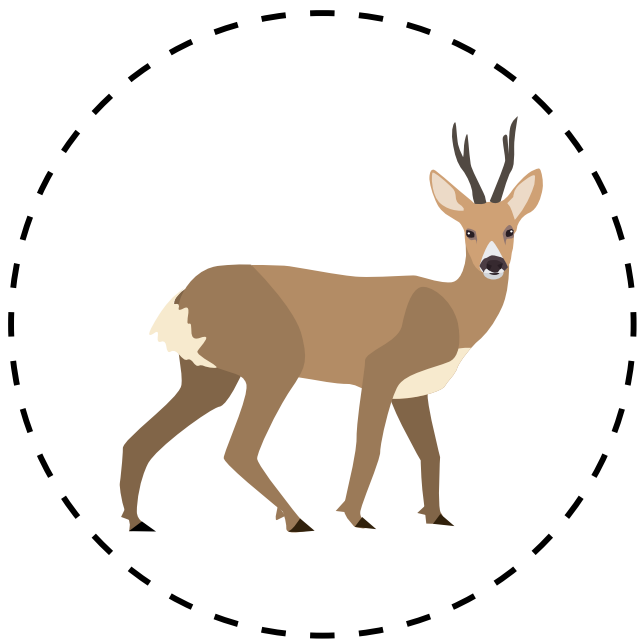
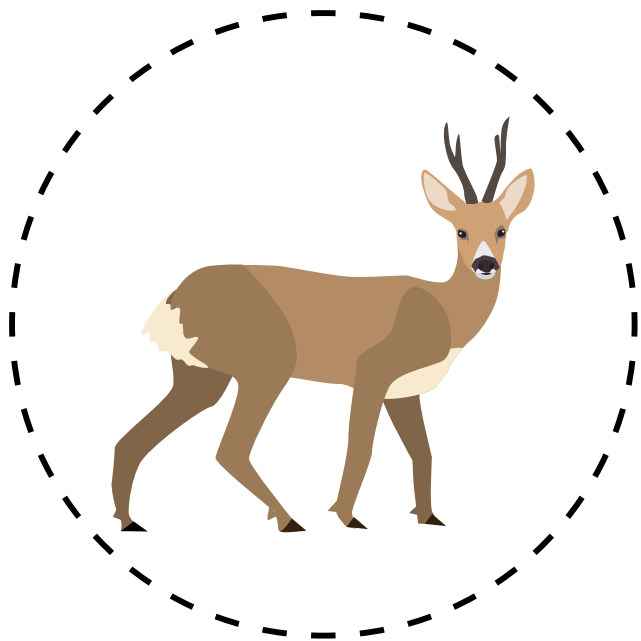
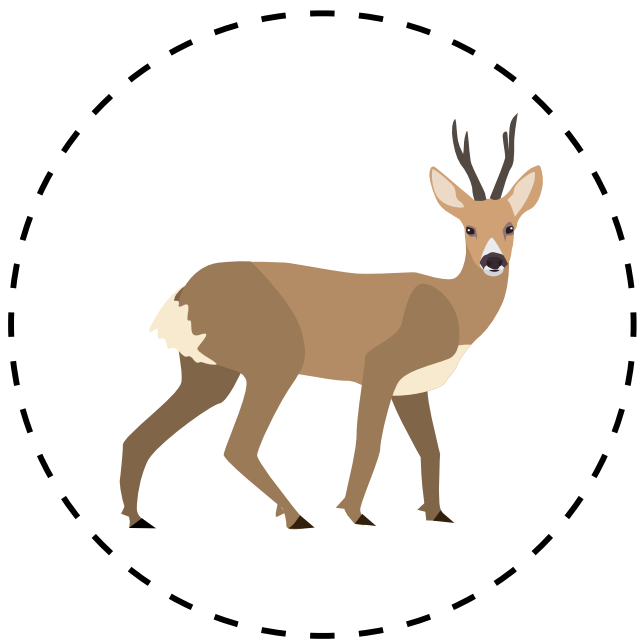
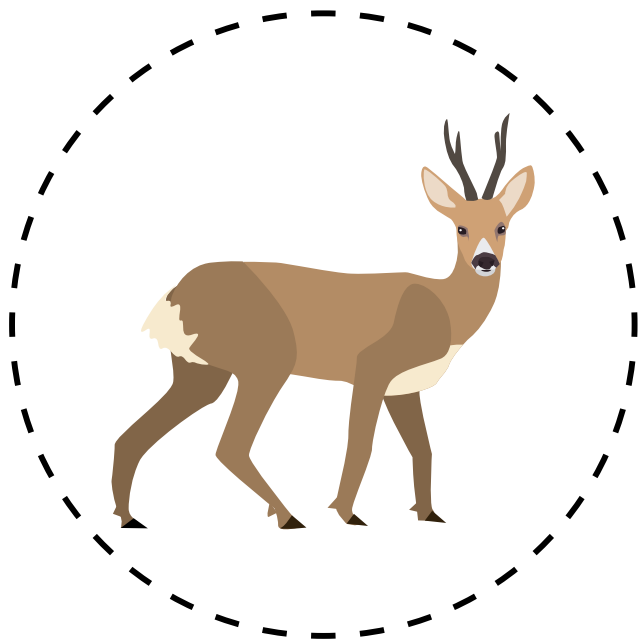


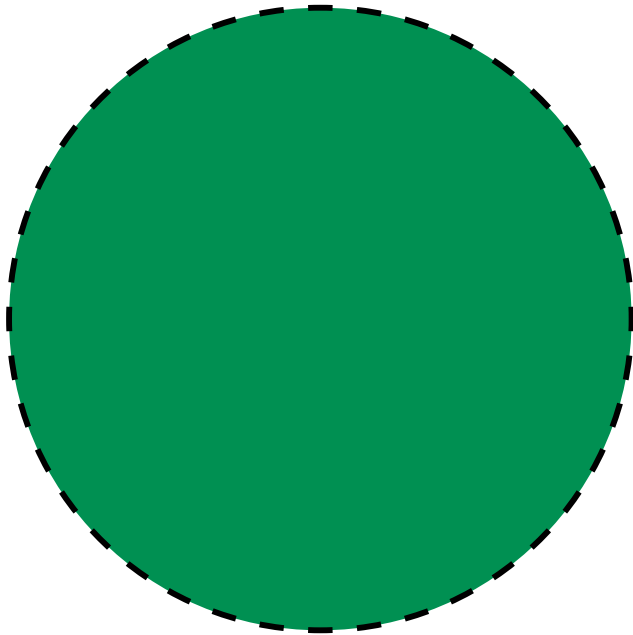
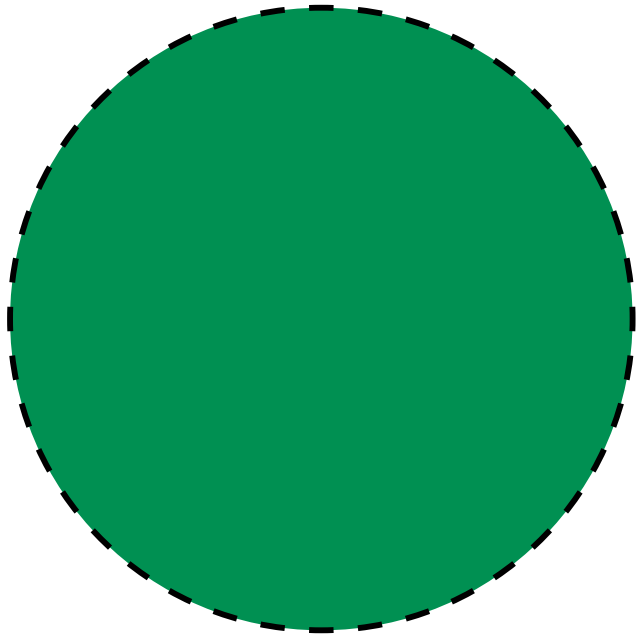
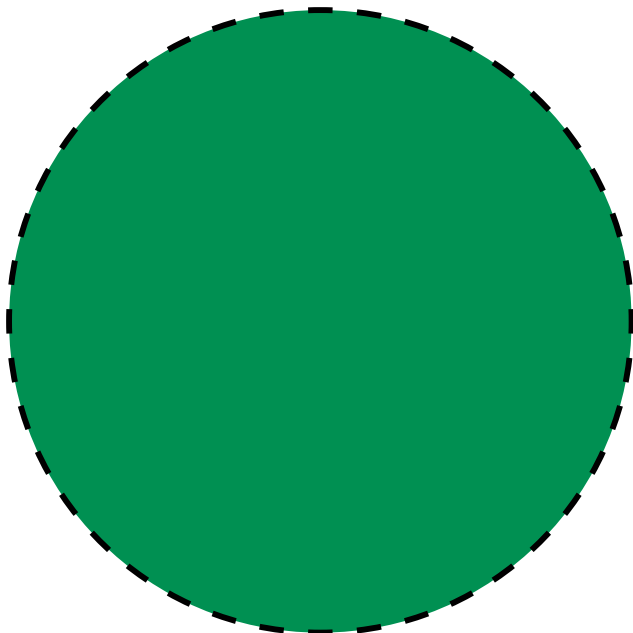
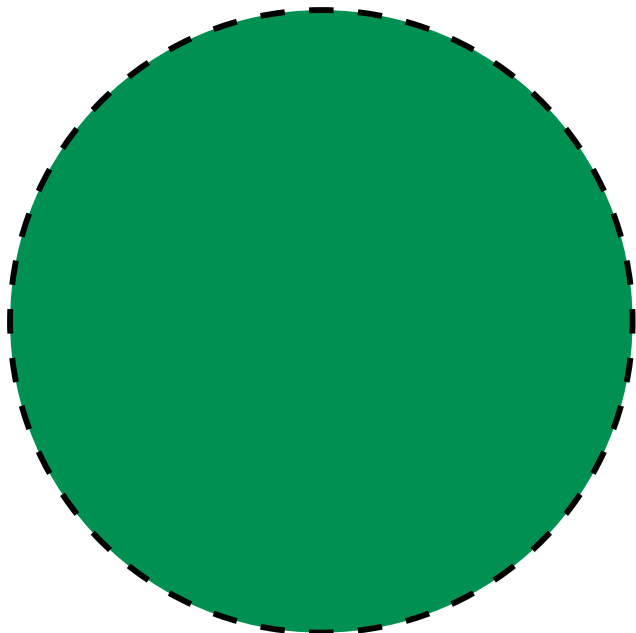
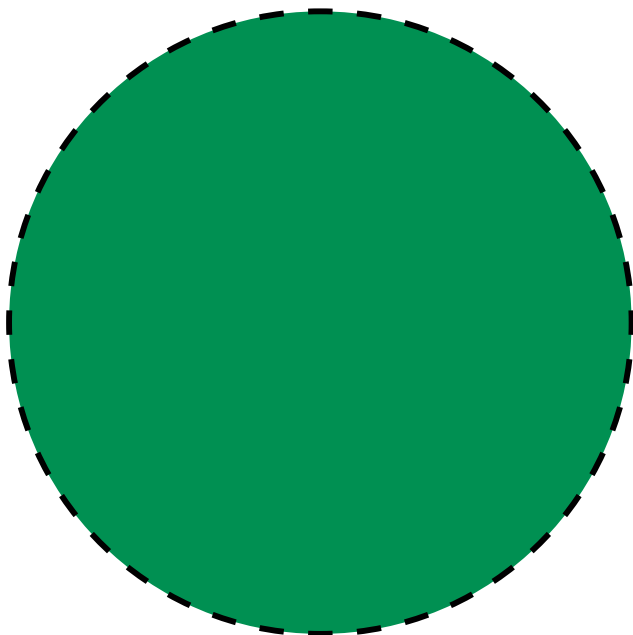
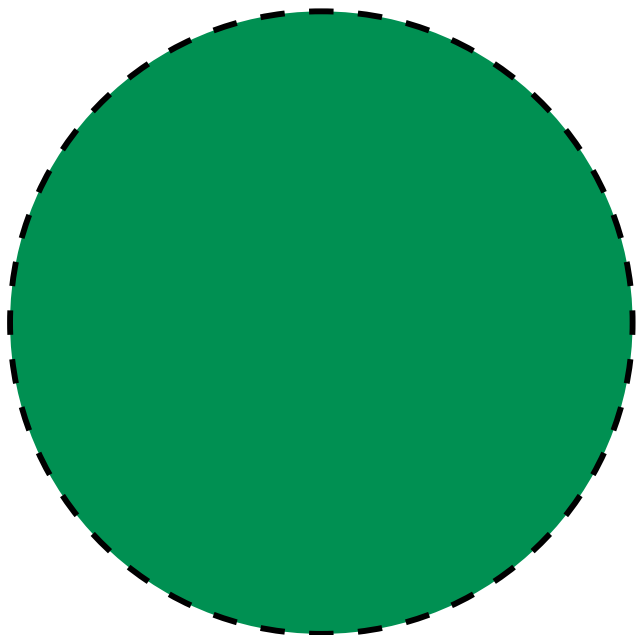


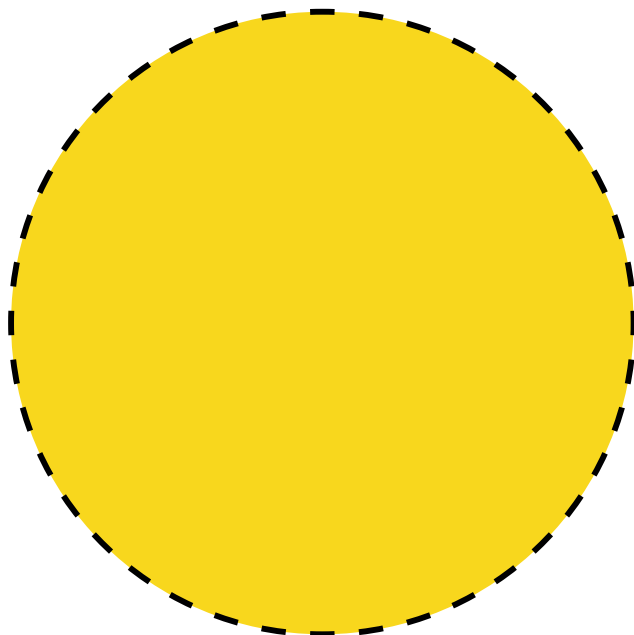
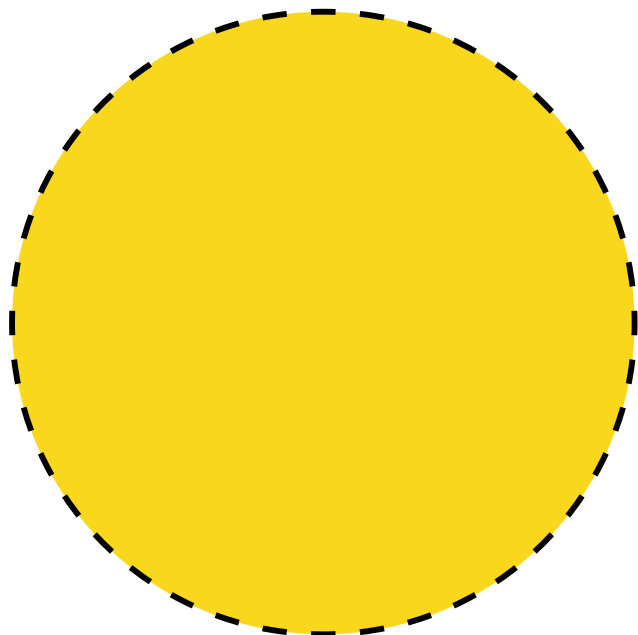
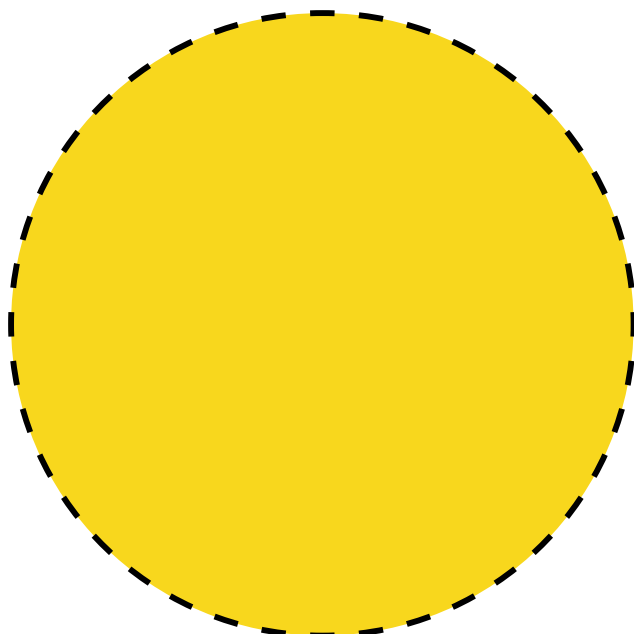
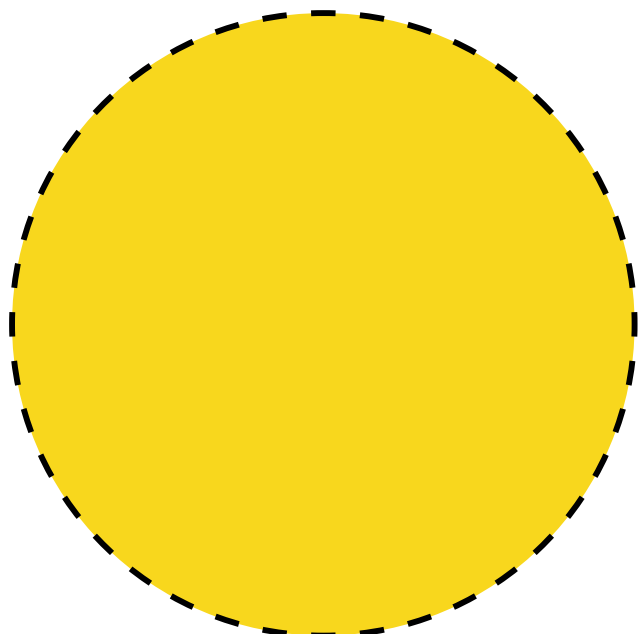
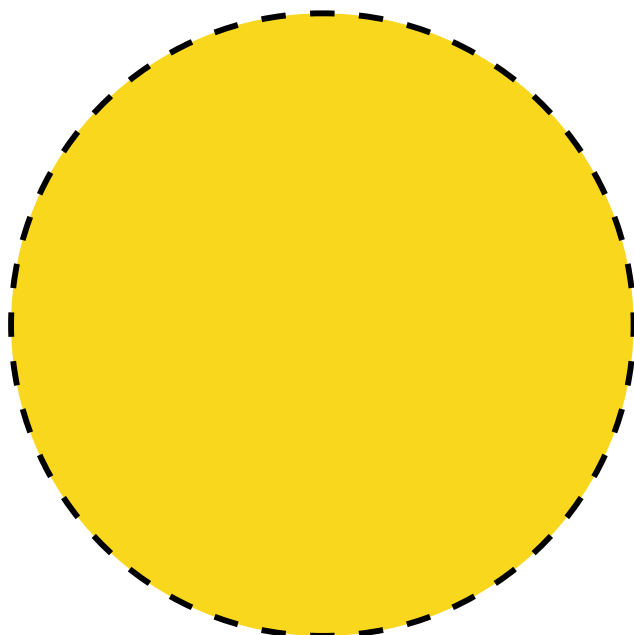
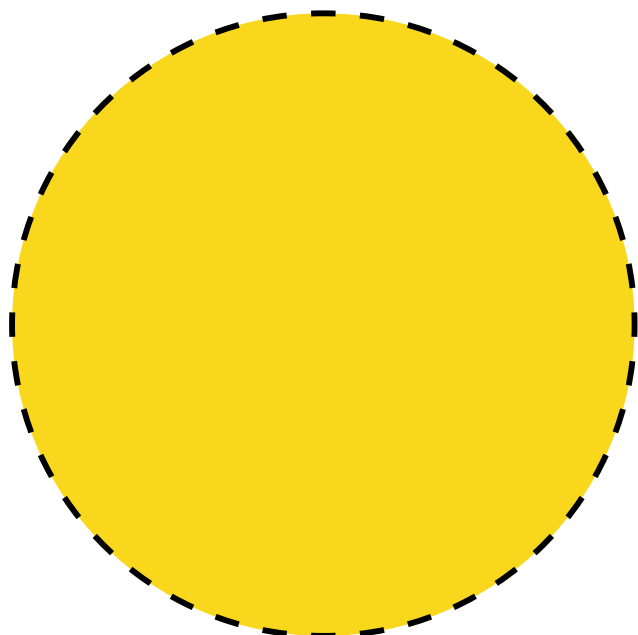


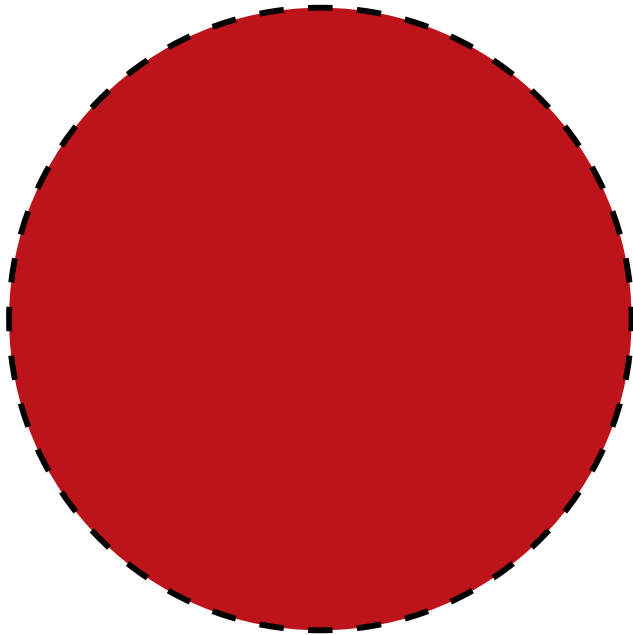
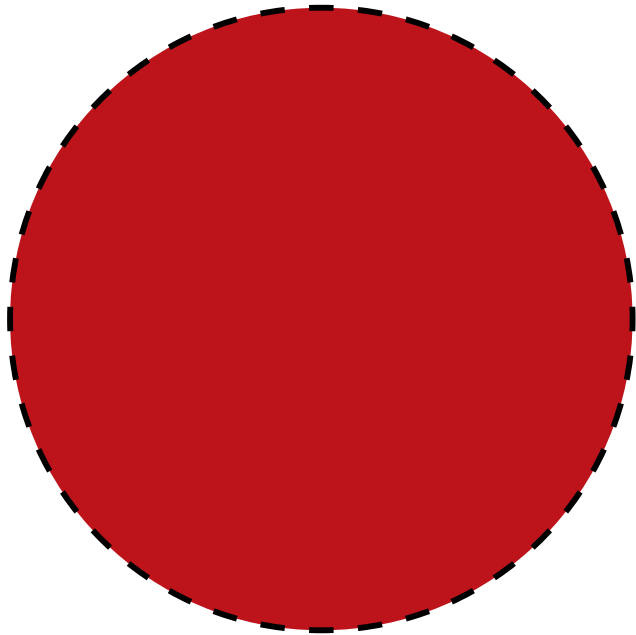
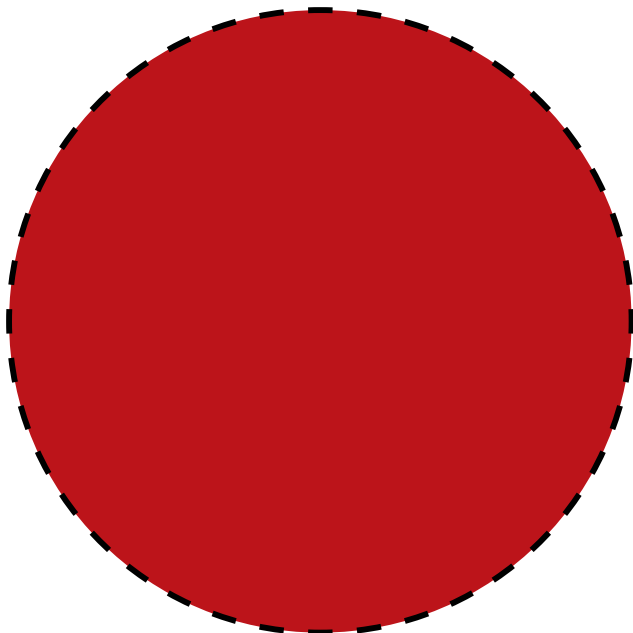
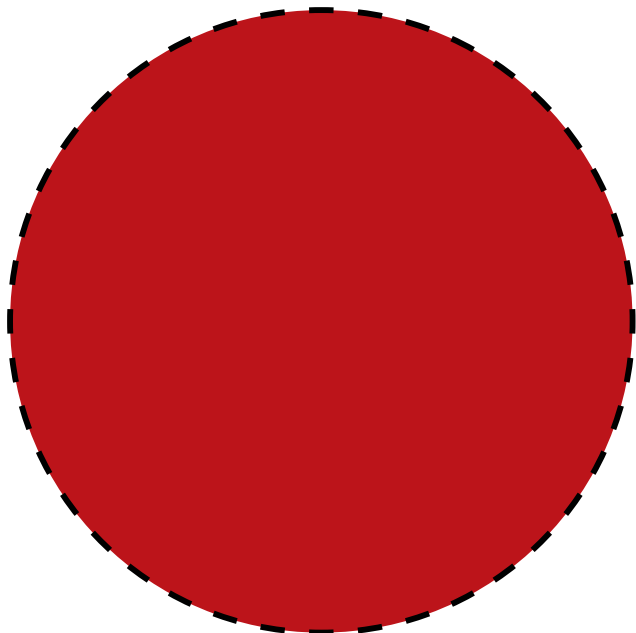
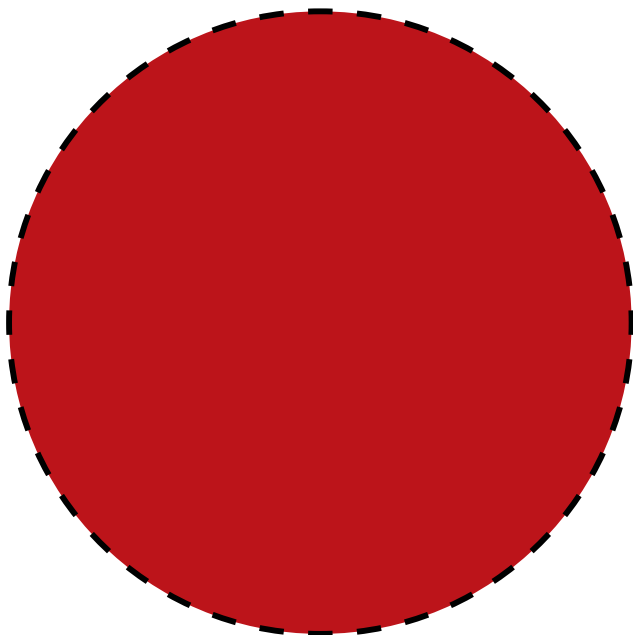
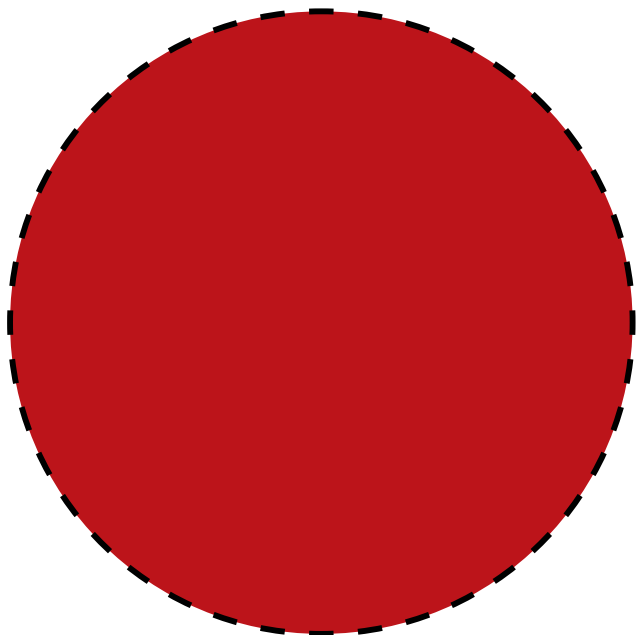


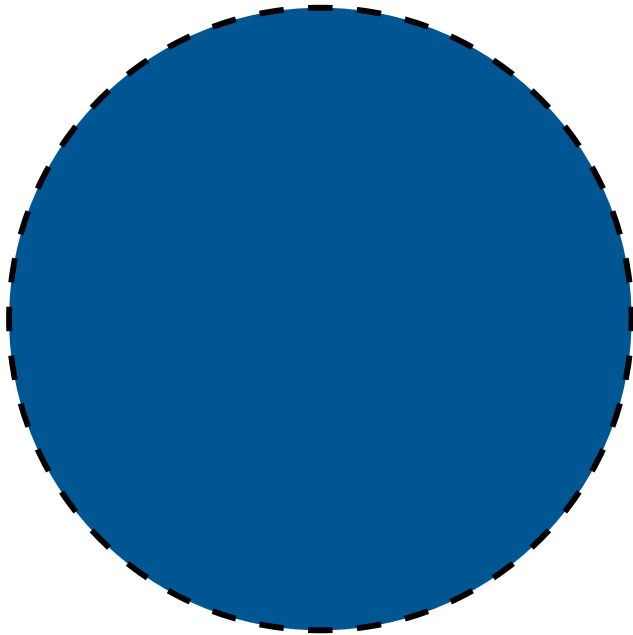
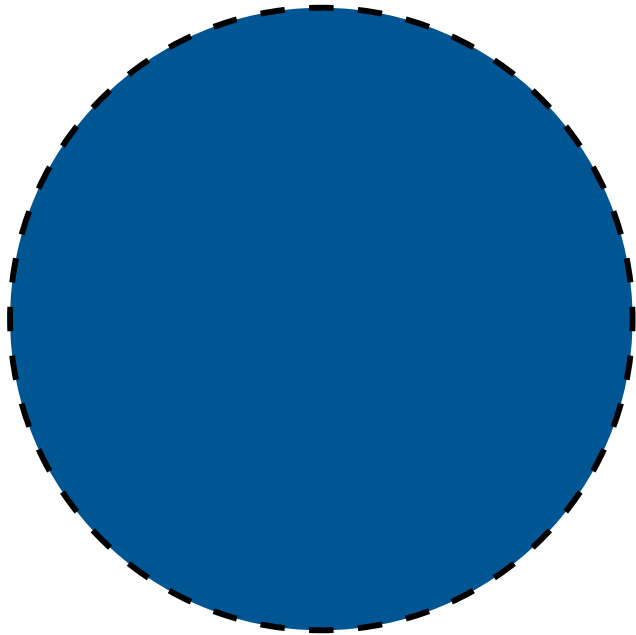
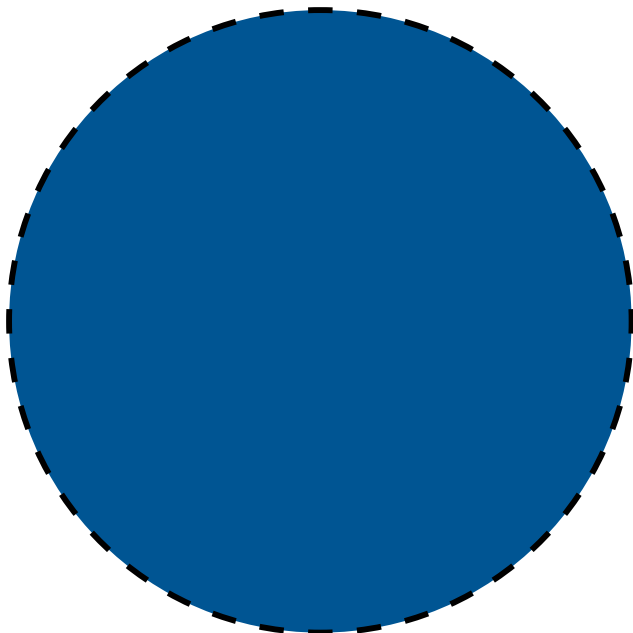
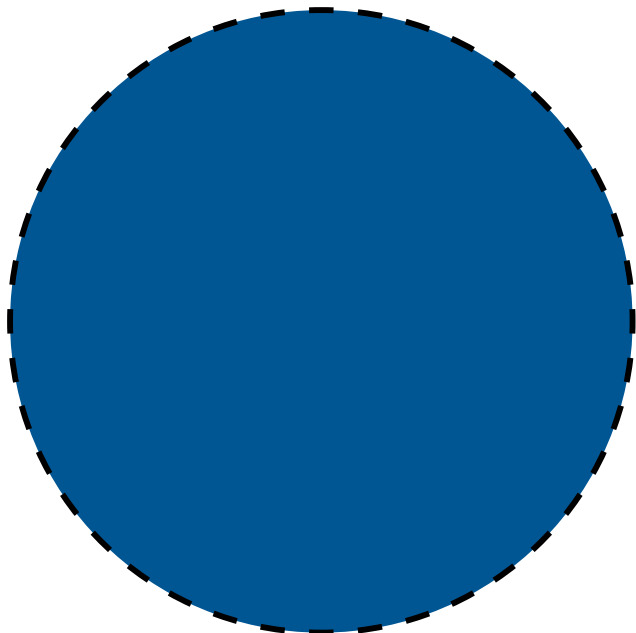
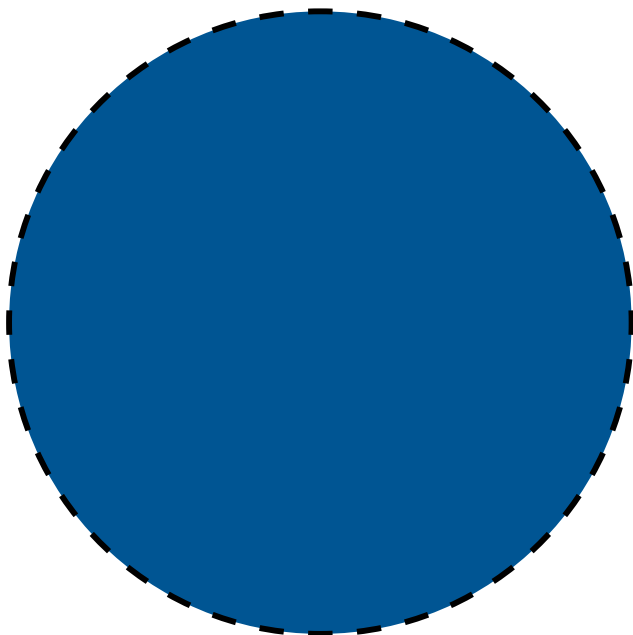
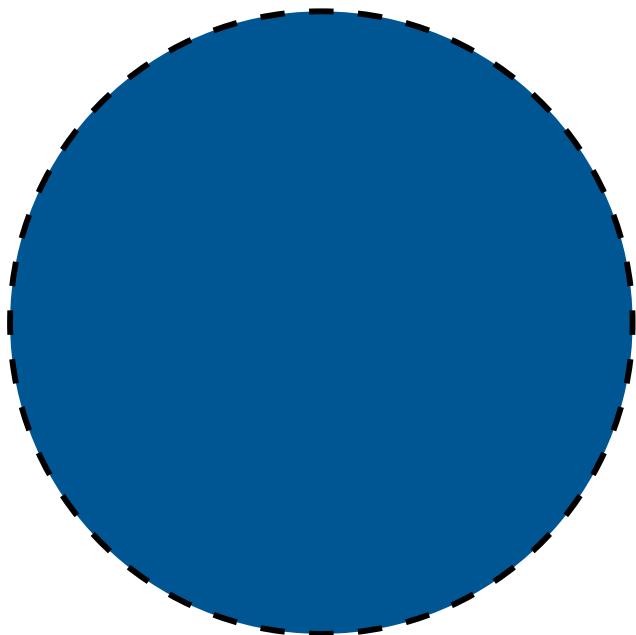




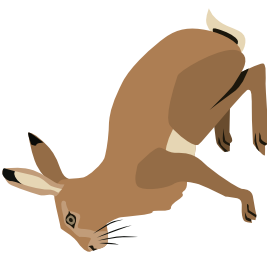
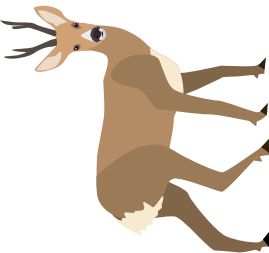








Bilag 5 Stationsoverblik (tomt skema)

Grupper	Lærerstation	Læsestation	Ordstation	Skrivestation
				
				
				
				

A large red circle with the text "INGEN SNAK" in white, bold, uppercase letters.

INGEN SNAK

A large purple circle with the text "HVISKE-STEMMER" in white, bold, uppercase letters.

**HVISKE-
STEMMER**

A large yellow circle with the text "MAKKER-LÆSESTEMMER" in white, bold, uppercase letters.

**MAKKER-
LÆSESTEMMER**

A large green circle with the text "GRUPPESNAK" in white, bold, uppercase letters.

GRUPPESNAK



Alene

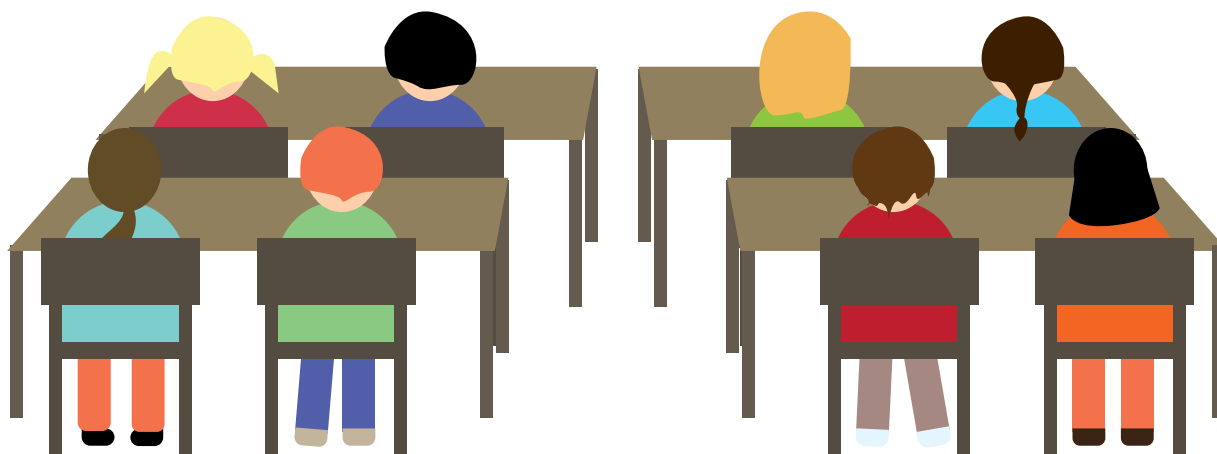


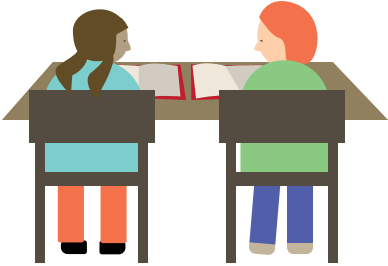
Makkerpar

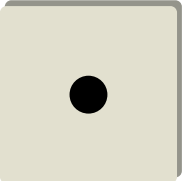
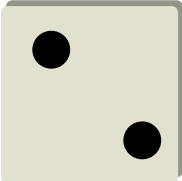
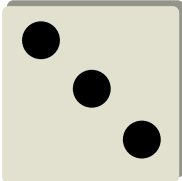
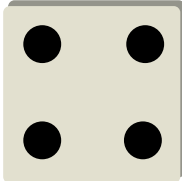
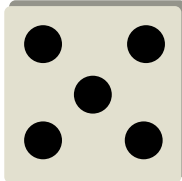
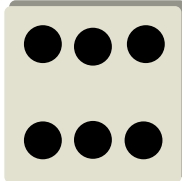
Gruppe

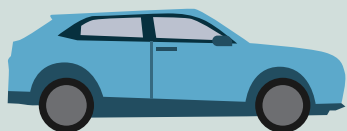


Alle



	Vi sidder tæt ved siden af hinanden og læser samme titel.
	Vi taler med rare og venlige stemmer.
	Den ene makker læser højt først (bestem, om I læser et afsnit eller en side ad gangen).
	Følg med i teksten, og vent tre sekunder med at rette eller hjælpe din makker.
	Giv respons • Du holdt pause ved punktum. • Du læste tydeligt. • Du læste med en god og rolig stemme. • Du læste med indlevelse.
	Bagefter læser den anden makker højt.

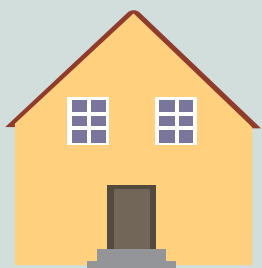
					



BIL

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HUS

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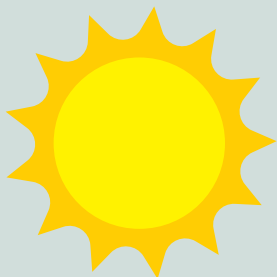
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MUS

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SOL

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STOL

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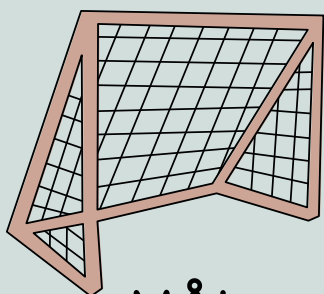
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MÅL

mål

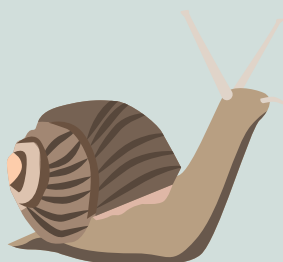
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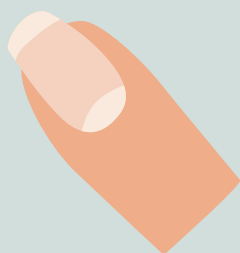
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SNEGL

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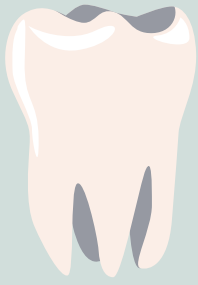
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NEGL

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TAND

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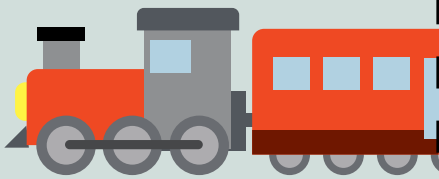
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MAND

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TOG

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BOG

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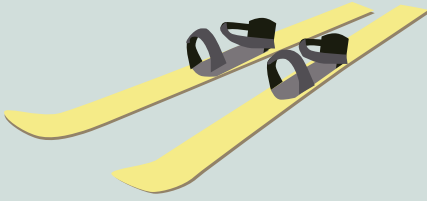
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GAVE

gave

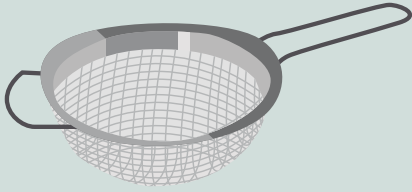
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SKI

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SI

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SKOLE

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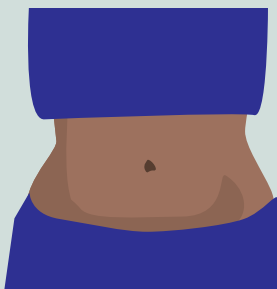
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KJOLE

kjole

k



MAVE

mave

m

A. Forside med bogstavernes navne og form	B. Bagside med bogstavernes lyde og form
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.
9.	9.
10.	10.
Skriv dit navn her: _____	